

Week: 1

Week commencing: Monday 23<sup>rd</sup> March 2020

### Times Tables Rock Stars:

- Please complete five games every day.

### SPAG.com

- To complete the Grammar Test A.

### Spelling, grammar and punctuation (SPAG):

- Homophones are words that sound the same but have different meanings. They also have different spellings.
- Examples: Ayden and Noah waited a long time for their bus to arrive.
- Jed and Charlie told me they're going to Anfield soon.
- There were too many people on the bus to school this morning.
- On Monday, Tuesday and Wednesday, carefully draft, then write 3 sentences each day - one for each different spelling - best handwriting! On Thursday draw a cartoon with speech bubbles about 'there - their - they're' and on Friday dictate some sentences to your child to see if they are using the words accurately.

### Maths:

After using TTRockstars, please try the following activities each day:

- A "Fluent in 5" activity as a starter for your year group.
- A "Rapid Reasoning" activity for your year group.
- At least one of the activities on the Money Challenges cards. There are lower ability, standard and higher ability tasks.
- Extension: Can you make your own worded money problems using addition, subtraction, multiplication, division or fractions? Can your carers solve them?

### Literacy:

- Look at the shape poems on the pdf below.
- Copy your favourite three into your workbook in your best handwriting.
- Annotate the poetic techniques the poet has used. (Can you spot alliteration, similes, rhyming, onomatopoeia for example?)

- Find two more examples of shape poems. (Can you print them from a computer and stick into your book, or copy them out? Don't worry if you cannot)
- Write three things you like about each and three things you don't like about them.
- Now it is your turn to be creative. Can you write a shape poem about any subject you like?

### Reading:

- To read every day for a minimum of 15 minutes.
- Keep on top of your AR quizzes. I will be checking although I appreciate that you may be reading longer books.

Weekly spellings: (Spellings to be issued on a Monday, practised during the week and tested on Friday). See pdf for suggested activities.

Y3 Spellings	Y4 Spellings
address	group
arrive	height
certain	particular
experience	potatoes
history	separate
mention	surprise
occasionally	through
probably	various
reign	though
sentence	woman

River deep,  
mountain  
high...

We were going to learn all about earthquakes this week and also the work that Shelterbox does in disaster areas. Can you research this yourself and write your findings in your book, on a poster/information page or make a powerpoint (if you're able to)?

On going  
topic.

Choose a topic that interests you. (For example Mrs Warne likes Marvel superheroes).

	<p>Start a project on this topic. Research it yourself and make a contents page.</p> <p>Create the first page of your project this week.</p>
<p>Creative work.</p>	<p>Research Kandinsky.</p> <p>Draw a large outline of a leaf/shell/tree and fill it with Kandinsky style coloured circles. Use coloured pencils, oil pastels or paint if you have some.</p> <p>You could even design an Easter egg in this style.</p> 