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| **Topic Title: Town and Country** | | | | | | | | | | | | | | | |
| **Information** | **Project Launch:** Topic Homework – children to create a poster of all the places they have visited linked to the topic. | | | **Real World Links:**  Walk around the village, to observe local features.  Visit to the cathedral.  Visit to the library. | | **Real World Outcomes:**  Children to learn oracy skills and deliver clear messages about one aspect of the topic that has gripped them to a public audience. | | | **Authentic Audience:**  Children to lead a collective worship on one aspect of their learning. Eg. Grampound Road locality. | | **Public Exhibition:**  In the hall, open to family members to show children’s learning. | | **Immersive Classroom:**  Area for topic books reading display and role play. Homework displayed. | | |
| **Weekly Outcomes** | **Week 1:**  **Geography**  Compare urban and rural areas. To know the main types of settlement in the UK. To understand jobs can be linked to where we live. To collect data on living in urban and rural areas.  **PSHE**  Getting on and falling out-yr 2.  Circle rounds.  **PE**  Athletics  S1-Running S2-Throwing. | **Week 2:**  **Geography**  To understand farming methods have changed.  To understand the historical changes in where people live and the reasons for these changes.  To compare and contrast London and Rio  **PSHE**  I can make someone else feel good by giving them a compliment. I know what to say when someone gives me a compliment.  **PE**  **Athletics**  S1-Running & jumping S2-Running, jumping & throwing. | | | **Week 3:**  **Science**  Children will have learnt about famous scientist and inventors.  Observe and describe local weather  Take part in an investigation to find out the best material to keep us warm.  **PSHE**  I know that people don’t always see things in the same way. I can see things from someone else’s point of view.  I can use my ability to see things from the other point of view to make a conflict situation better.  **PE**  Athletics  Running & Jumping | | **Week 4:**  **DT**  By the end of this block children will have  Explored an existing product.  • Drawn a simple design.  • Made a picture which has at least one moving mechanism  . Start to understand what design criteria is used for.  • Evaluate what they did well on their product.  **PSHE**  I know that sometimes anger builds up and that I can be overwhelmed by my feelings  **PE**  **Gymnastics/stretching and curling**  **S1 & S2** | | **Week 5:**  **RE**  Give accounts of what Bible texts mean to Christians. Recognise that Jesus gives instructions to people about how to behave. Give examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless. Give examples of how Christians put these beliefs into practice in the Church community and their own lives. Think, talk and ask questions about whether Jesus’ ‘good news’ is only good news for Christians.  **PSHE**  Make a book of how to solve problems.  **PE**  **Gymnastics/stretching and curling**  **S3 & S4** | **Week 6:**  **ART**  By the end of this unit most children will have  Mixed colours. Create art works with the colours they have mixed.  Studied famous artists, such as Mark Rothko, Paul Klee & Jackson Pollack.  **PSHE**  I can tell you how I am the same as and different from my friends.  I feel good about the ways we are similar in the group and the ways I am different.  I feel good about my strengths.  **PE**  **Gymnastics/stretching and curling**  **S5** | | **Week 7:**  **NA** | | | **Week 8:** |
|  | **Maths**  **MM**  counting  PM  Yr1-addition within 20/unit 7 (6 lessons)  Yr2-multiplication & division/unit 6 (9 lessons) | | **Maths**  **MM**  Counting  PM  Yr1- addition within 20/unit 7 (1 lessons)  Yr1-Subtraction within 20/Unit 8 (8 lessons)  Yr2-multiplication & division/unit 6 (9 lessons) | | **Maths**  MM  TT  PM  Yr1-Subtraction within 20/Unit 8 (4 lessons)  Yr2-Statistics/unit 7 (7 lessons) | | | **Maths**  **MM**  Times Tables  PM  Yr1-Numbers to 50/unit 9 (11 lessons)  Yr2-Statistics/unit 7 (2 lessons) | **Maths**  **MM**  Times Tables  PM  Yr1-Numbers to 50/unit 9 (11 lessons)  Yr2-Length and height/unit 8 (5 lessons) | **Maths**  **MM**  Arithmetic  PM  Assessment week | |  | |  | |
|  | **Literacy**  Non-fiction-letters  Shining Write Recount  **Handwriting**  Yr 1-Module 2  Yr 2-Module 3  Friday-number formation  **Spelling-**  **Mon & Tues.**  Yr 1-List 17  Yr 2-List 17  Mon-Wed  **Spag**  **Wed-Fri**  Yr 1-Punctuating a sentence with a **? !**  Yr 2-What is a **verb**? | | **Literacy**  LTIE  Narraative-imitation  Shining Write Letter  **Handwriting**  Yr 1-Module 2  Yr 2-Module 3  Friday-number formation  **Spelling-**  **Mon & Tues.**  Yr 1-List 18  Yr 2-List 18  **Spag**  **Wed-Fri**  Yr 1-Writing statements in the **present** tense.  Yr 2-Adjectives. | | **Literacy**  Narrative exploration  **Handwriting**  Yr 1-Module 2  Yr 2-Module 3  Friday-number formation  **Spelling-**  **Mon & Tues.**  Yr 1-List 19  Yr 2-List 19  **Spag**  **Wed-Fri**  Yr 1-Writing statements in the **past** tense  Yr 2-Noun phrases. | | | **Literacy**  Narrative innovation  **Handwriting**  Yr 1-Module 2  Yr 2-Module 3  Friday-number formation  **Spelling-**  **Mon & Tues.**  Yr 1-List 20  Yr 2-List 20  **Spag**  **Wed-Fri**  Yr 1-Use of apostrophes for missing letters in words.  Yr 2-Verbs. | **Literacy**  Narrative invention  **Handwriting**  Yr 1-Module 2  Yr 2-Module 3  Friday-number formation  **Spelling-**  **Mon & Tues.**  Yr 1-List 21  Yr 2-List 21  **Spag**  **Wed-Fri**  Yr 1- Use of apostrophes for missing letters in words.  Yr 2-A**dverbs** | **Literacy**  Poetry  Shining Light Write  **Handwriting**  Yr 1-Module 2  Yr 2-Module 3  Friday-number formation  **Spelling-**  **Mon & Tues.**  Yr 1-Review  Yr 2-Review  **Spag**  **Wed-Fri**  Yr 1-Using **commas** in a list.  Yr 2-Adding the suffix –ly to words ending in y, le, -ic, -ally | |  | |  | |
| **Linked Texts** | **Who has seen the wind** | | **When the rain comes** | | **The Tale of Peter Rabbit** | | | **The three Billy Goats Gruff** | **The princess and the Pea** | **The Piped Piper of Hamlin** | |  | |  | |