



**Inspire**

What is the weather like in different places in the world?  
How and why does the weather change?

**Discover**

**NATURES TREASURE WALK**  
What natural treasure can we find on a walk together?

**Thrive**

**DESIGN AND CREATE OUR OWN WEATHER STATION**

**Literacy** (including reading)

Intent: write for different purposes.

- Learn and innovate the story of 'Dexter and the baby dragons'. We will explore how the character changes throughout the story.
- Write our own 'change' story based on Dexter and the baby dragons.
- Explore different types of poetry and develop our understanding of rhyming words.
- Write for different purposes, including reading and writing postcards from different places around the world.

Key vocabulary: poetry, rhyming couplets, characters.

Impact: we will know the structure and features of a change story and we will write for different purposes.

**Maths**

Intent: develop understanding of number using different skills.

Year 1

- Multiplication and division.
- Fractions – halves and quarters.
- Numbers to 100.

Year 2:

- Fractions.
- Geometry: position and direction.
- Number- addition and subtraction.
- Problem solving and developing efficient methods when doing this.

Key vocabulary: half, whole, quarter, multiply, divide

Impact: we will know what a half, quarter and a whole is, and we will be able to recognise fractions of different amounts.

**R.E.**

Intent: We will explore: Who is a Muslim and how do they live?

- Find out about and recognise the words of the Shahadah.
- Identify some of the key Muslim beliefs about God.
- Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan).
- Think, talk about and ask questions about Muslim beliefs and ways of living.
- Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas.

Key vocabulary: Islam, Muslim, Shahadah, Prophet, beliefs, faith.

Impact: we will gain an understanding of Muslim faith, asking and answering questions about their different beliefs.

**Science**

Intent: to identify and name parts of the human body and explore our senses and recognise and understand seasonal weather changes.

- Identify, name, draw and label the basic parts of the human body.
- Say which part of the body is associated with each sense.
- Explore the different senses and how they are used.
- Seasonal weather changes.
- Carry out simple investigations and ask questions related to the investigations.

Key vocabulary: senses, season, temperature, thermometer, drought, flood.

Impact: we will name different parts of our bodies and know why our senses are important. We will know how and why the weather changes.

**PSHE**

Intent: understand what it means to be healthy and know ways to have a healthy and happy body.

- We will explore what it means to be healthy.
- We will celebrate our bodies and recognise how we look after ourselves.
- We will make connections between unhealthy choices and the negative effects they have on our bodies.
- We will give examples of when being healthy can make us feel happy.

Key vocabulary: healthy, unhealthy, balanced, exercise, sleep, choices, hygienic, medicines, safe, trust.

Impact: we will know what keeps our bodies healthy and how important it is to look after ourselves.

Year 1/2 Summer 2021



Grampound Road  
Curriculum maps



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## Computing

Intent: explore making music digitally.

- To make music digitally using 2Sequence.
- To explore, edit and combine sounds using 2Sequence.
- To edit and refine composed music.
- To think about how music can be used to express feelings and create tunes which depict feelings.
- To upload a sound from a bank of sounds into the Sounds section.
- To record and upload environmental sounds into Purple Mash.
- To use these sounds to create tunes in 2Sequence.

Key vocabulary: instrument, tempo, composition, volume, sound effects, digitally.

Impact: we will know how to make music digitally using a computer and experiment with changing sounds using the programme 2Sequence.

## Geography

Intent: understand seasonal and daily weather patterns and how they change in different places across the world.

- We will look at the map of the world and identify where we are in relation to the equator.
- We will be able to label where the equator, North Pole and south pole are.
- We will know where hot and cold places are in relation to the North and south poles and the equator.

Key vocabulary: equator, north pole, south pole.

Impact: we will know where hot and cold places are in the world and understand how these correlate to the equator and poles.

## D.T./Art

Intent: explore different textures and effects materials can make.

- Use a range of materials to create different effects on an end product.
- Produce creative work, exploring their ideas and recording their experiences
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Key vocabulary: materials, texture, collage, creative, disciplines.

Impact: we will apply create different techniques we have learnt to our own artwork. Creating collages using different materials.

## P.E

Intent: explore moving in different ways to confidently run, jump and throw in competitive situations.

### Athletics

- Develop how we walk, run and sprint. Know that I use different techniques for different speeds.
- Throw in different ways and over a distance.
- Run and jump over obstacles; we will create our own hurdles and obstacles to run and jump over.
- Experiment with running over short and long distances.
- Practice different jumps in sequence and link them together.

Key vocabulary: walk, jog, sprint, distance, throw, jump, sequence.

Impact: complete a circuit of different activities to show our running, jumping and throwing skills.

## Music

Intent: explore a range of different sounds and songs that

- We will be listening and appraising the Friendship song.
- We will learn the song through games, and we will explore composing our own versions of the song.
- We will practice performing as a class and learning different parts with and without instruments.
- Weather sounds and songs.

Key vocabulary: listen, sounds, compose, pitch, tone, instrument.

Impact: gain an awareness of different sounds and songs and enjoy learning and performing our own song.