

Year 1/2 Summer 2021



Grampound Road
Curriculum maps



Inspire

What is the weather like in different places in the world?
How and why does the weather change?

Discover

NATURES TREASURE WALK
What natural treasure can we find on a walk together?

Thrive

DESIGN AND CREATE OUR OWN WEATHER STATION

Literacy (including reading)

Intent: write for different purposes.

- Learn and innovate the story of 'Dexter and the baby dragons'. We will explore how the character changes throughout the story.
- Write our own 'change' story based on Dexter and the baby dragons.
- Explore different types of poetry and develop our understanding of rhyming words.
- Write for different purposes, including reading and writing postcards from different places around the world.

Key vocabulary: poetry, rhyming couplets, characters.

Impact: we will know the structure and features of a change story and we will write for different purposes.

Maths

Intent: develop understanding of number using different skills.

Year 1

- Multiplication and division.
- Fractions – halves and quarters.
- Numbers to 100.

Year 2:

- Fractions.
- Geometry: position and direction.
- Number- addition and subtraction.
- Problem solving and developing efficient methods when doing this.

Key vocabulary: half, whole, quarter, multiply, divide

Impact: we will know what a half, quarter and a whole is, and we will be able to recognise fractions of different amounts.

R.E.

Intent: We will explore: Who is a Muslim and how do they live?

- Find out about and recognise the words of the Shahadah.
- Identify some of the key Muslim beliefs about God.
- Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan).
- Think, talk about and ask questions about Muslim beliefs and ways of living.
- Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas.

Key vocabulary: Islam, Muslim, Shahadah, Prophet, beliefs, faith.

Impact: we will gain an understanding of Muslim faith, asking and answering questions about their different beliefs.

Science

Intent: to identify and name parts of the human body and explore our senses and recognise and understand seasonal weather changes.

- Identify, name, draw and label the basic parts of the human body.
- Say which part of the body is associated with each sense.
- Explore the different senses and how they are used.
- Seasonal weather changes.
- Carry out simple investigations and ask questions related to the investigations.

Key vocabulary: senses, season, temperature, thermometer, drought, flood.

Impact: we will name different parts of our bodies and know why our senses are important. We will know how and why the weather changes.

PSHE

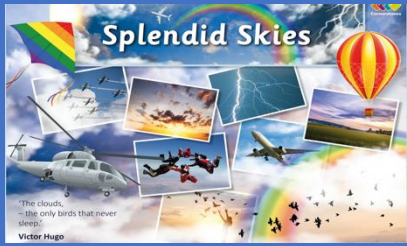
Intent: understand what it means to be healthy and know ways to have a healthy and happy body.

- We will explore what it means to be healthy.
- We will celebrate our bodies and recognise how we look after ourselves.
- We will make connections between unhealthy choices and the negative effects they have on our bodies.
- We will give examples of when being healthy can make us feel happy.

Key vocabulary: healthy, unhealthy, balanced, exercise, sleep, choices, hygienic, medicines, safe, trust.

Impact: we will know what keeps our bodies healthy and how important it is to look after ourselves.

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Computing

Intent: explore making music digitally.

- To make music digitally using 2Sequence.
- To explore, edit and combine sounds using 2Sequence.
- To edit and refine composed music.
- To think about how music can be used to express feelings and create tunes which depict feelings.
- To upload a sound from a bank of sounds into the Sounds section.
- To record and upload environmental sounds into Purple Mash.
- To use these sounds to create tunes in 2Sequence.

Key vocabulary: instrument, tempo, composition, volume, sound effects, digitally.

Impact: we will know how to make music digitally using a computer and experiment with changing sounds using the programme 2Sequence.

Geography

Intent: understand seasonal and daily weather patterns and how they change in different places across the world.

- We will look at the map of the world and identify where we are in relation to the equator.
- We will be able to label where the equator, North Pole and south pole are.
- We will know where hot and cold places are in relation to the North and south poles and the equator.

Key vocabulary: equator, north pole, south pole.

Impact: we will know where hot and cold places are in the world and understand how these correlate to the equator and poles.

D.T./Art

Intent: explore different textures and effects materials can make.

- Use a range of materials to create different effects on an end product.
- Produce creative work, exploring their ideas and recording their experiences
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Key vocabulary: materials, texture, collage, creative, disciplines.

Impact: we will apply create different techniques we have learnt to our own artwork. Creating collages using different materials.

P.E

Intent: explore moving in different ways to confidently run, jump and throw in competitive situations.

Athletics

- Develop how we walk, run and sprint. Know that I use different techniques for different speeds.
- Throw in different ways and over a distance.
- Run and jump over obstacles; we will create our own hurdles and obstacles to run and jump over.
- Experiment with running over short and long distances.
- Practice different jumps in sequence and link them together.

Key vocabulary: walk, jog, sprint, distance, throw, jump, sequence.

Impact: complete a circuit of different activities to show our running, jumping and throwing skills.

Music

Intent: explore a range of different sounds and songs that

- We will be listening and appraising the Friendship song.
- We will learn the song through games, and we will explore composing our own versions of the song.
- We will practice performing as a class and learning different parts with and without instruments.
- Weather sounds and songs.

Key vocabulary: listen, sounds, compose, pitch, tone, instrument.

Impact: gain an awareness of different sounds and songs and enjoy learning and performing our own song.