

Trevose Class Remote Learning - Year 1

Send via ClassDojo private message.

You may decide for your child to complete their learning in their homework book, please submit work online via ClassDojo in your child's portfolio for marking.

Reading

This is taught in class from 10.30 until 11.00

Reading books can be accessed online at Oxfordowl.com. Here the children can choose books at the appropriate level to read at home, similar to the books that we read in school.
[Click here](#) to access the ebook library.

<https://ukhosted83.renlearn.co.uk/2234829/>

Reading at home significantly supports and improves writing outcomes in school. This year we use Accelerated Reader to support reading at home. In school, children will be given a 'star' reading test each half term. From this, children will be set a reading range they are able to select books from. If your child has finished reading books from the Oxford reading tree and has been given an Accelerated Reading record please continue to complete quizzes at home. Once children have read their chosen book, they must complete an online quiz linked to their book. This can be completed at home. Each question, correctly answered, will contribute towards their end of half term score. Your child's username and password for accelerated reader has been sent via Class Dojo private message

Spellings

Children have their spelling test on a Friday at 10:45am

Amber group	Blue group	Green group
jump	flies	made
bed	tries	same
little	replies	take
put	cries	plate
back	copies	mistake
down	babies	came
	carries	rake
	spies	safe
	supplies	awake
	lorries	snowflake

Please let us know about your child's spelling score via Class Dojo.

Maths

This is taught in class from 11am - 12pm

Monday - compare numbers

Worksheet - [click here](#)

Answers - [click here](#)

Video - [click here](#)

Tuesday - order groups of objects

Worksheet - [click here](#)

Answers - [click here](#)

Video - [click here](#)

Wednesday - order numbers

Worksheet - [click here](#)

Answers - [click here](#)

Video - [click here](#)

Thursday - Add ones using number bonds.

Worksheet - [click here](#)

Answers - [click here](#)

Video - [click here](#)

Friday - Find and make number bonds

Worksheet - [click here](#)

Answers - [click here](#)

Video - [click here](#)

Extension

Your child has access to Times Tables Rockstars and they should know their username and password. The TTRS website is useful for practicing times tables and will improve recall speed.

Please message me via Dojo if you or your child has forgotten their log in details.

<https://play.ttrockstars.com/>

Literacy and Topic

Literacy is taught in class from 9:00 - 10:00

Topic is taught in the afternoons from 1pm.

Lit - Monday

Act the story - Ask an adult to read the story to you as you act it out. Practice your fabulous actions from last week!

Rewrite the story in 5 sentences. Remember to use capital letters and full stops.

Story of Pirate Tom - [click here](#)

Spelling (green group)
What can you see? Use your spellings to write down the correct words - [click here](#).

Phonics - buried treasure game. [Click here](#).
Please select phase 2, set 1 (s a t p).
Challenge: phase 3, set 1.

Science

Where does food come from?

PowerPoint- [click here](#).

P.E.

Join in with Joe Wicks for his P.E. with Joe this morning at 9am.

To participate with Joe's live P.E. lessons visit his YouTube channel 'The Body Coach Tv'.

[Click here](#) to access P.E. with Joe.

Lit - Tuesday

Can you find all of the adjectives in the story?

Write down the adjectives that you find.
Sound mat - [click here](#)

Phonics - buried treasure game. [Click here](#).
Please select phase 2, set 1 & 2.
Challenge: phase 3, set 2.

ICT

Please log into Purple Mash and find the 'To Do' tasks that I have set for you ☺

Purple Mash - [click here](#)

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Lit - Wednesday

Write a letter (as one of the characters from your story) to a friend about what has happened.

Letter template - [click here](#).
Letter checklist - [click here](#).

Spelling (green group) - Fill in the missing words using your spellings - [click here](#).

Phonics - buried treasure game. [Click here](#).
Please select phase 2, set 1 - 3.
Challenge: phase 3, set 3.

Topic

Map it out- can you draw a sketch map of our local area?
Can you match the map symbols to the correct image - [click here](#).

Use the PowerPoint to learn about different maps. [Click here](#).

Then, draw your own sketch map. [Click here](#).

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Lit - Thursday

Use the Venn diagram to write words and phrases to describe and compare the personality and behaviour of Tom and his shipmates.

Adjective mat - [click here](#).

Venn diagram - [click here](#).

Phonics - buried treasure game. [Click here](#).
Please select phase 2, set 1 - 4.
Challenge: phase 3, set 4.

Topic

Use Mr. Webb's video to complete your P.E. activity for this week.

Videos
Star jumps- [click here](#).
Sock balance - [click here](#).
Target practice - [click here](#).

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Lit - Friday

Read my innovated version of the story. What do you notice that I have changed? Can you find anything that is the same? Highlight/ underline what I have changed. Innovated story - [click here](#).

Adjective mat - [click here](#).

Phonics - buried treasure game. [Click here](#).
Please select phase 2, revise all phase 2.
Challenge: phase 3, revise set.

R.E./ PSHE

Jesus and the ten lepers.

Activity - [click here](#).

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