

**SAINTS WAY MAT**

**\*Sports Premium Funding & its IMPACT on Pupil Participation/Sustainability within the MAT\***

School	Amount received 2017-2018	Projected Spend	Actual Spend	Notes/Queries	Remaining to carry forward into 2018 – 2019
Grampound Road	17,080 *CF – 2361	9,775	9,400	RJ Staffing	10,041

**IMPACT of funding:**

**Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Pupils attending clubs on a regular basis increased massively from Autumn Term 1 (see participation analysis). Upskilling of staff through team teaching (RJ) has meant that additional sports clubs has occurred helping this increase. Lunchtime activities are taking place and pupils are using play equipment following the organised rota. Wake and Shake was taking place in the younger classes but we need to look at a whole school approach moving forward. Orienteering course was set-up.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

The PE Noticeboard has been updated which has photos and challenges for pupils. Pupils want to be part of the newsletter & are able to share in their success both within and outside of school through using the Wall of Fame. All events attended are put onto the PE noticeboard to raise the profile of the subject and boost pupil's confidence. Pupils are rewarded within each PE lesson using PE postcards these are taken home and shared with pupils - some of the smaller schools put their PE star on the Newsletter again to increase the profile of sport and PE. A range of competitions have been attended both within school time and afterschool to increase the profile of sport & PE. The MAT has an ALL CHANGE policy which sees that all pupils must bring PE kit for every lesson even if they are injured or unable to be totally active as they will be given another role within the lesson. This enables all pupils to make progress, be fully engaged & see the value in being physically active. Grampound Road sent a letter to staff and a PE 'Learning Ready' document provides the basic expectations of PE. In addition to this, staff are expected to change for PE which again highlights the importance of PE and increases the profile.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

From January staff had access to team teaching with a PE specialist throughout the remainder of the year. This helps to increase their confidence in a range of sports which has seen an increase in the number of sports clubs taking place (run by staff) & therefore an increase in the participation rates of schools. Please see Clubs Analysis document on websites for more details. The school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. Running alongside this, teachers have access to appropriate resources and relevant SOW to aid delivery (ARENA/SharePoint) & are supported, where required by the PE specialists. This helps to aid continuity and progression within lessons.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Grampound Road now have a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. The curriculum is displayed where possible and is on websites. From January the clubs on offer have increased to help increase the range of sports available but this still needs to increase into the next academic year. PAFC begin an afterschool club which helps to provide community links and could be sustainable in the future. Balanceability bikes were purchased and staff attended the course to increase the range on offer to KS1.

**Key indicator 5: Increased participation in competitive sport**

Through being members of the MCSN pupils have access to competition, whether this is within school (Level 1 at the end of a unit of work) or in the local area. Grampound Road have a good relationship with their feeder primary school and as a result they have a range of activities available to pupils. Through team teaching teacher and support staff are aware that all pupils need to experience competition at some point during their time at school if not at a club through curriculum time, it is often written in as an expectation at the end of a unit.