

Times Tables Rock Stars:

- Please complete the festival games set on TTRS.

Spelling

- This week's spellings (list 34) have been uploaded onto our class page. Please practice your spellings during the week ready to be tested at home on Friday!
- Please continue to practice using common exception words in sentences and record this into your Home Learning book.

Maths:

- This week we will be using White Rose in partnership with BBC bitesize for Maths. The timetable for each day's lesson is below and I have put the link for the White Rose videos and the activities on BBC Bitesize for each group. The activity sheet for each day can be found on our class page.
- If you have any trouble accessing the resources, please message me on Class Dojo and I will be able to send the resource to you.
- Each morning I will upload the Maths activity sheet for that day onto our class page.

Sunshine group: <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>

- <https://whiterosemaths.com/homelearning/year-1/>

Rainbow group: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

- <https://whiterosemaths.com/homelearning/year-2/>

I have also put the link onto the class page on the website for each year group. Please complete the activities in your Home Learning book, on paper or on your tablet. If you would like to record your Maths in a different way I would love to see! Don't forget to take photos of your learning and upload them onto Class Dojo into your portfolio so I can see what you are doing ☺

	Sunshine group (1/2)	Rainbow group (2)
Monday 18th May	Lesson 1: Compare length and height.	Lesson 1: Multiplication sentences using the symbols.
Tuesday 19th May	Lesson 2: Measure length (1).	Lesson 2: Use arrays.
Wednesday 20th May	Lesson 3: Measure length (2).	Lesson 3: The 2 times-table.
Thursday 21st May	Lesson 4: Introduce weight and mass.	Lesson 4: The 5 times-table.
Friday 22nd May	Lesson 5: Friday challenges! You will be able to access the challenges set by White rose in partnership with BBC bitesize at: https://www.bbc.co.uk/bitesize/dailylessons	

Your child will know what Maths group they are in, if you are unsure please contact me on Class Dojo and I can help!

Trevoze Home Learning Schedule

W/c: 18th May 2020



celtic cross



	Year 1	Year 2
	Watch the story of the 'Mixed-up chameleon': https://www.youtube.com/watch?v=FrmZeXf7ScU	
Monday 18th May	<p>SPAG: Spelling practice.</p> <p>Literacy: Draw a story map for the story. What are the main things that happen in the story? You can choose to do this on Purple Mash.</p>	<p>SPAG: Spelling practice.</p> <p>Reading: Purple Mash 2DO: Anna and the Third Leaf. Read chapter 4 and complete the quiz and the additional activity ☺.</p> <p>Literacy: Draw a story map for the story. You can choose to do this on Purple Mash. Write a list of the different adjectives you hear in the story.</p>
Tuesday 19th May	<p>SPAG: Create your own list of 10 adjectives from your reading book.</p> <p>Literacy: Choose 3 animals from the story to describe. Draw a picture of the animals and write 3 sentences about each one. What does it look like? What is it doing in the zoo?</p>	<p>SPAG: Create your own list of 10 or more adjectives from your reading book.</p> <p>Literacy: Choose 3 animals from the story to describe. Draw a picture of the animal and write 5 sentences about it. What does it look like? What is it doing in the zoo?</p>
Wednesday 20th May	<p>SPAG: Choose 5 different verbs (doing words) and take a picture of you doing them. Can you write a sentence using each verb? E.g. Walking, jumping, laughing, smiling.</p> <p>Literacy: Imagine you are the chameleon in the story. Draw a picture of the chameleon and answer the questions: How do you feel? Where do you go? What do you see?</p>	<p>SPAG: Choose 5 different verbs (doing words) and take a picture of you doing them. Can you write a sentence using each verb?</p> <p>Reading: Purple Mash 2DO: Anna and the Third Leaf. Read chapter 5 and complete the quiz and the additional 'joining words' activity.</p> <p>Literacy: Imagine you are the chameleon. Can you write a diary entry for your day trip to the zoo? Where do you go? What do you see? How do you feel?</p>
Thursday 21st May	<p>SPAG: Purple mash 2DO.</p> <p>Literacy: Look at the picture of the mixed-up chameleon (below). Can you describe it using interesting adjectives and wow words? You might want to draw your own picture of it!</p>	<p>SPAG: Purple mash 2DO.</p> <p>Literacy: Look at the picture of the mixed-up chameleon (below). Write a character description using adjectives and wow words. What expanded noun phrases can you include? E.g. the <u>enormous</u>, <u>long</u> elephant trunk. You might want to draw your own picture of it!</p>
Friday 22nd May	<p>SPAG: Spelling practice.</p> <p>Literacy: Watch the story one more time, what would you do if you could be a different animal? Write a short story about the animal you would be and what adventure you would go on.</p>	<p>SPAG: Spelling practice.</p> <p>Reading: Purple Mash 2DO: Anna and the Third Leaf. Complete the story sequence activity.</p> <p>Literacy: Watch the story one more time, what would you do if you could be a different animal? Write a short story about the animal you would be and what adventure you would go on.</p>



Reading:

- To read every day for a minimum of 15 minutes.
- There are a variety of e-books that can be accessed online at [oxfordowl.com](https://www.oxfordowl.com).
- Please have a discussion about the books you have read and continue to practice sounds daily.

Purple mash/ topic

Science: Last week you learnt about the different types of animals and I was so impressed with your posters and leaflets!

This week I would like you to find out about the basic needs of different animals.

Watch the video at <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn> and see what facts you can find out from it. What are the 4 things that all animals need to survive?

Using what you learn, I have created a Purple Mash 2Do for you to create a poster about the basic needs of animals. This can be added to over the week, it doesn't need to be done all at once 😊

Finally, remember to save your work to your **personal** folder so I can see that you have handed it in and then I can mark it and send it back to you 😊

Take care,

Miss Eastham x