

Week: 4

Week commencing: Monday 27<sup>th</sup> April 2020

### Times Tables Rock Stars:

- Please complete five games every day.

### SPAG.com

- To complete the Grammar Test D.

### Spelling, grammar and punctuation (SPAG):

Homophones - each day write at least one sentence using each homophone accurately to show that you understand the differences between the words.

- Monday - brake, break.
- Tuesday - groan, grown.
- Wednesday - hear, here.
- Thursday - weather, whether.
- Friday - heel, heal, he'll.

Can you think of any other homophones?

### BBC Bitesize

BBC Bitesize are offering 12 weeks of lessons at <https://www.bbc.co.uk/bitesize/dailylessons>.

If you click on your child's year group, there are some guided lessons on English, Maths and a Foundation subject each day. On first inspection, they should just be revision of concepts that we have already covered earlier in the year and may be less challenging for some children, but they are fine to use instead of these suggestions if you'd prefer.

### Maths:

After using TTRockstars, please try the following activities each day:

- A "Fluent in 5" activity as a starter for your year group.
- A "Rapid Reasoning" activity for your year group
- Go onto <https://whiterosemaths.com/homelearning/> for your year group and try the activities in SUMMER TERM Week 2 (beginning 27<sup>th</sup> April - Y3 Fractions, Y4 Decimals etc).

### Literacy:

I would like you to write your own portal story this week. Innovations that you could make include:

- Change the setting of the story to something completely different.
- Change the characters completely. You could even have animal or mythical characters!
- Change the way that the character travels through the portal.
- You could even write an extended story, writing a chapter each day.
- Remember to include the writing techniques that the author used e.g. adjectives, powerful verbs, past tense verbs, pronouns, varied punctuation, conjunctions etc.

### Reading:

- To read every day for a minimum of 15 minutes.
- Keep on top of your AR quizzes. I will be checking although I appreciate that you may be reading longer books.

Weekly spellings: (Spellings to be issued on a Monday, practised during the week and tested on Friday).

Y3 Spellings - Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que.'	Y4 Spellings - 'Sol word family' and 'real word family' words.
vague	solar
league	solution
plague	soluble
tongue	insoluble
fatigue	dissolve
antique	real
unique	reality
grotesque	realistic
mosque	unreal
plaque	realisation

Vikings and Anglo-Saxons	<p>We were going to learn all about the Vikings and Anglo-Saxons this term.</p> <ul style="list-style-type: none"> <li>• Look at animals in Viking art (search online for the Urnes or Jellinge styles). Can you design and draw an imaginary beast to make a fantastic pattern?</li> <li>• Find out more about the Futhork alphabet (also known as the runic alphabet), used by the Vikings. Write a short message using the runic characters. Vikings wrote on wood, bone and stone. What will you use?</li> </ul>
On going topic.	<p>Hopefully, you have chosen a topic that interests you and started to research it yourself. Continue to create more pages for it.</p>
Creative work.	<p>Unbelievably, it's May on Friday! When I lived on the Isles of Scilly, we used to perform lots of dances and traditional songs for the community and have a fabulous May Day Tea afterwards!</p> <p>Teaching the Year 6s the Maypole dances each year was quite a challenge whilst preparing for the SATs tests! Can you find out about the origins of May Day? How do different places around the country celebrate it? We used to make staffs decorated with arum lillies and flowers for the boys and posies for the girls and wear white clothes. Could you make one? Could you learn a traditional May Day song or dance?</p> <p>(My kids are going to kill me for this photo from 2012!)</p> 