



Relationships
are key: PLACE

Things are going good...

- Golden Time every Friday 2.15 pm.
- Team points, values tokens for golden bin, extra playtime, stickers, prizes, certificates, notes home, wrist bands, text message and executive principal award.
- Class rewards personalised for each class: penny in jar, pom poms in jar, raffle tickets

A little more help needed... (if one or more of the school rules are broken)

		In the classroom...	On the playground...
NOT RECORDED		Verbal (White) Warning - tell you.	Verbal (White) Warning - tell you.
		Moved to another space in the classroom. (Yellow Card)	Tell you to play in a different area of the playground. (Yellow Card)
RECORDED ON REPORT CARD	STAGE 1 SLIP	'Time in' with a trusted adult/adult in classroom to reflect. Calm down if needed: Sand play/creative time/errands	'Time in' with adult on duty to reflect. Inform class teacher through stage 1 slip. Calm down time provided if needed: Sand play/creative time/errands
	STAGE 1 SLIP	Repeat the above - 2 nd time in one week.	Repeat the above - 2 nd time in one week.
	STAGE 1 SLIP	Repeat the above - 3 rd time in one week.	Repeat the above - 3 rd time in one week.
	3 x STAGE 1 slips in one week leads to STAGE 2. Class teacher to initiate.		
	STAGE 2 SLIP Entered on 'My Concern'	Taken for protected, 'time in' with an adult. 'Key Time Learning' Calm down time provided if needed: Sand play/creative time/errands <i>I wonder if... I am noticing... How can we make this successful for you...</i> Two days, playtime and lunchtime agreed plan with a senior teacher. (Stage 2 slip requires signature from a senior teacher). (Stage 2 slip requires parent to be informed by class teacher).	

Senior teacher: Sarah Kennedy, Antony Cornish, Marie Cameron, Mark Lees.

Note: physical violence or inappropriate language goes immediately to stage 2.

Some pupils have an individual thrive plans or agreed plan to meet their needs. Please follow these.