

St Piran's CE Multi Academy Trust

## Prevent Duty Risk Assessment/Action Plan

No.	Prevent Vulnerability/Risk Area	Risk Y/N	Action taken/already in place to mitigate/address risk	Owner	When	RAG
1	<p><b><u>LEADERSHIP</u></b></p> <p>Do the following people have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"?</p> <ul style="list-style-type: none"> <li>➤ Board of Directors</li> <li>➤ SLT</li> <li>➤ LGBs</li> <li>➤ School Staff</li> <li>➤ Safeguarding Team</li> </ul>	Yes	<p>The Trust has three leads for the Prevent Strategy and these people need to ensure that all levels of the organisation are thoroughly briefed:</p> <p>Staff briefings planned for the early summer term 2016</p> <p>Directors and LGBs to follow</p>	EP and Heads	Summer 2016	
2	<p><b><u>Partnership</u></b></p> <ol style="list-style-type: none"> <li>1) Is there active engagement from the institution's Governors, SLT, and leaders?</li> <li>2) Does the institution have an identified single point of contact (SPOC) in relation to Prevent?</li> <li>3) Does the institution engage with the BIS Regional Prevent Coordinator, Local Authority Police Prevent Leads and engage with local Prevent Boards/Steering Groups at Strategic and Operational level?</li> </ol>	Yes	<p>The Prevent Lead for St Piran's Cross CE MAT is the Safeguarding Lead Mark Lees, Executive Principal and for each school it is the Head. He/she is responsible for oversight of the Prevent Action Plan &amp; update to SLT and staff.</p> <p>The Prevent Lead is familiar with both Local Authority and Police Prevent Leads. He attends relevant briefings and updates.</p>	EP	On-going	

No.	Prevent Vulnerability/Risk Area	Risk Y/N	Action taken/already in place to mitigate/address risk	Owner	When	RAG
3	<b><u>Staff Training</u></b> Do all staff have sufficient knowledge and confidence to: <ol style="list-style-type: none"> <li>1) exemplify British Values in their management, teaching and through general behaviours in the institution</li> <li>2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism</li> <li>3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response</li> </ol>	Yes     Yes     Yes	We are planning to undertake training during the summer term 2016. However, our staff already have a good understanding of how to exemplify British values, each classroom has a display area to do this.  All staff have received the Cornwall Council TIER 2 training and this contains reference to the Prevent Strategy.	Heads and Teachers	Summer term 2016	
4	<b><u>Welfare, pastoral and Chaplaincy support</u></b> <ol style="list-style-type: none"> <li>1) Are there adequate arrangements and resources in place to provide pastoral care and support as required by the institution?</li> <li>2) Does the institution have chaplaincy provision or is this support signposted locally or brought in?</li> <li>3) Are there adequate monitoring arrangements to ensure that this support is effective and supports the institution's welfare and equality policies?</li> <li>4) Does the chaplaincy support reflect the</li> </ol>	Yes	As a Trust of Church Schools we have a close relationship with our local Church of England Clergy, many of whom are Directors on our MAT Board.  The Diocese of Truro has provided each Head and Principal with a Chaplain.  We closely monitor welfare and equality duties and policies.	BOD and EP	On-going	



No.	Prevent Vulnerability/Risk Area	Risk Y/N	Action taken/already in place to mitigate/address risk	Owner	When	RAG
	2) Is there a policy regarding the wearing of ID on school site? Is it enforced? 3) Are dangerous substances kept and stored on site? 4) Is there a policy in place to manage the storage, transport, handling and audit of such substances? 5) Is there a policy covering the distribution (including electronic) of leaflets or other publicising material? 6) Does the institution intervene where off school activities are identified or are likely to impact upon staff and/or students i.e. leafleting, protest etc.?	Yes  No  NA  No  Yes	challenge staff that do not comply with this.  <b>Staff and visitors access the school centrally and in some schools our staff sign in, this needs to become the norm in all five schools.</b>  At times we have had issues with Facebook and where these do impact on the school or staff we have intervened and dealt with the matter.	Head and EP		
9	<b><u>Safeguarding</u></b> 1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2) Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism?	Yes  Yes	All schools should now be using the latest county policy which contains this and this should be on the schools' websites plus the Prevent Policy and this risk assessment.  Staff receive regular updates through our Staff Bulletin.	EP and Heads	On-going	
10	<b><u>Communications</u></b> 1) Is the institution Prevent Lead and their		The Prevent Leads are explained in our Staff Bulletin and through training sessions. Each			

No.	Prevent Vulnerability/Risk Area	Risk Y/N	Action taken/already in place to mitigate/address risk	Owner	When	RAG
	<p>role widely known across the institution?</p> <p>2) Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area?</p> <p>3) Are there information sharing protocols in place to facilitate information sharing with Prevent partners?</p>	<p>Yes</p> <p>Yes</p> <p>No</p>	<p>school should be displaying a poster with this information.</p> <p>Staff receive updates as needed.</p>	EP	On-going	
11	<p><b><u>Incident Management</u></b></p> <p>1) Does the institution have a critical incident management plan which is capable of dealing with terrorist related issues?</p> <p>2) Is a suitably trained and informed person identified to lead on the response to such an incident?</p> <p>3) Does the Communications/Media dep't understand the nature of such an incident and the response that may be required?</p> <p>4) Does the institution have effective arrangements in place to identify and respond to tensions in or outside of school which might impact upon staff, student and/or public safety?</p> <p>5) Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate?</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>Each school has a critical incident plan and an evacuation site. They are expected to rehearse the evacuation of the building if necessary.</p> <p>Serious incidents including racism and bullying are logged in each of our schools.</p> <p>Our Chair of the Board is a media expert and advises us on serious issues.</p> <p>Being fairly small schools we are able to brief staff on any issues or tensions easily.</p>	Head, EP Chair	On- going	

No.	Prevent Vulnerability/Risk Area	Risk Y/N	Action taken/already in place to mitigate/address risk	Owner	When	RAG
12	<b><u>Staff and Volunteers</u></b> 1) Does awareness training extend to sub-contracted staff and volunteers? 2) Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers?	No Yes	We need to check that our current TIER 2 volunteer leaflet makes reference to the Prevent Strategy.	Heads	May 2016	
13	<b><u>Freedom of Expression</u></b> 1) Does the institution have a Freedom of Speech/Expression policy? 2) Does this policy recognise and incorporate the risks associated with radicalisation and extremism? 3) Is the need to protect vulnerable individuals covered within this policy?	No NA NA	We need to consider whether a primary school needs a policy of this kind. It may be necessary if it embraces parents' rights to freedom of speech and expression?	EP and Board	Summer 2016	