

**Background** - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

**Outcomes** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

**Funding** - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year</b>	<b>2016/17</b>	<b>£8706.24</b>
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**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Marie Cameron</b>	<b>Lead Governor responsible</b>	<b>Bevan Rundle</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

## PRIMARY PE & SPORTS PREMIUM STATEMENT

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/ actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
<b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>Roseland Cluster specialist teacher to teach each class in the school, simultaneously supporting the class teacher with specific development for CPD, within a designated sport or area of learning.</p> <p>Sports Leader – P Keast to work with classes across the school to deliver one hour, per week, of specific P.E. teaching, changing per term and throughout the year. Weekly, 5 x hours per week. See long term planning grid for specific subjects taught.</p> <p>P.E. Equipment.</p>	<p>£3,600</p> <p>£4,600</p> <p>£506.24</p>	<p>Pupil conferencing shows an increase in skills development in sport.</p> <p>Assessment will show accelerated progress of P.E. skills across all age groups. <b>Initial assessment has been created by the sports teacher PK. All children have been assessed for their abilities in all areas of sport. This will be repeated at the end of the summer term.</b></p> <p><b>New sports equipment – £2020.53 was spent on new sports equipment for the school in the Spring term. One day of voluntary time was given by two members of staff in order to sort and organise the school equipment.</b></p>	<p>Teachers to work alongside experienced P.E. coach. Teacher to 'try' the pedagogical skills during the second term, following the specialist teacher's delivery. Monitoring observation will support this.</p>
<b>Physical Activity, Health &amp; Wellbeing</b> <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i>	<p>Participate in walk to school weeks and bikeability.</p> <p>Identification of health and fitness through REAL PE</p>	<p>Part of the £3600 Roseland Partnership Package</p>	<p>Increased numbers walking to school during walk to school week.</p> <p>Year 6 children to pass their bikeability training. <b>Bikeability has been a success at level 1 – 15 children passed at level 1. 12 children have taken up a place at level 2.</b></p> <p>Children understand the benefits of health related fitness.</p>	<p>Increased number of children walking to school.</p> <p>Bikeability training part completed and the rest booked for May 2017.</p> <p>Next step: work towards healthy school benchmark.</p>

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	Health and Wellbeing questionnaires complete.		Focus on areas of health and hygiene need to teach on in school making pupils more aware of choices.	Improved knowledge of health and wellbeing.
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	Increased participation in competitions/clubs for girls and ks1 pupils. Including A and B teams.	£199 spent on New netball and football posts.	New football and Netball posts bought so we can provide two teams in the leagues and competitions. Increased participation in football for girls by 100% <b>New football and Netball posts have been installed in the playground. The sports team have noticed increased use of the sports equipment at lunch time. P.E. lessons have been improved due to the addition of these items.</b>	Continue to provide two teams in football and encourage more girls to take part in the school club.  Next steps: two teams for netball league next year. Ks1 football festival to become a regular event.
	Identifying and gifted and able pupils and nominating them for sports academies.	Part of the £3600 Roseland Partnership Package	Children identified by Andy Ayres for additional coaching.	Continue to liaise with the College about up and coming opportunities for gifted and able pupils.
	Surfing lessons for all of Y5/6 during activities week.	N/A – pupils to pay.	Children taught the safety aspects of enjoying surfing on our local beaches <b>Whole school given a talk by the RLNI in the Summer term to discuss beach safety. A blog was created. <a href="http://www.grampoundroadschool.co.uk/web/school_news/223410">http://www.grampoundroadschool.co.uk/web/school_news/223410</a></b>	Continued links with the RNLI to provide these events as well as safety tips to the whole school during assemblies.
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of</i></p>	Take part and compete in a range of sports across the school year. Aim to compete in more than last year. We would like to earn a 'gold' award once	Part of the £3600 Roseland Partnership Package	Children have competed in all 9 sports events run by the Roseland cluster. <b>We have now competed in 8 of the 11 events offered by the</b>	Try and include A and B teams for a wider range of sports.

## PRIMARY PE & SPORTS PREMIUM STATEMENT

<p><i>competitions and festivals for students of all abilities</i></p>	<p>again from the Roseland Cluster school games award.</p> <p>Include an increased amount of sports clubs. Lunch time sports clubs and activity.</p> <p>Take A and B teams to tournaments.</p>		<p>Roseland Cluster. Children have been active participants in all events.</p>	<p>More competitions arranged for ks1 by Roseland Cluster.</p>
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports Captains used in KS2</p> <p>Change 4 life leaders</p>	<p>£23.50 spent on badges to ensure high status.</p>	<p>Increased participation of children sporting activities during break times and school clubs. (club attendance records) <b>Three sports clubs ran in the Autumn term. 40 children participated in these clubs. Three sports clubs ran in the Spring term. 38 Children participated in these clubs. Four sports clubs ran in the Summer term. 45 children participated in these clubs. Overall, 123 children participated in sports clubs during the academic year.</b></p>	<p>Continued growth in sports participation across the school.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Use sports leaders from Y9 at Roseland School. Andy Ayres to bring pupils to GR Schools to support in delivery of his lessons.</p>	<p>NA</p>	<p>Extra coaching for B team football. Basketball coaching run by Roseland School.</p>	<p>Include more information on clubs available outside of school on website and newsletters.</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p>	<p>Up-skilling of teachers across the whole school using specialist from Roseland Cluster and our own schools leader.</p> <p>PE Co-ordinator monitor Sports Leader for impact.</p>	<p>Part of the £3600 Roseland Partnership Package</p>	<p>High quality PE teaching taught across the school. <b>AA has supported high quality impact on sports teaching.</b></p> <p>PE coordinator more confident in delivering excellent PE across the school. <b>PK has been observed</b></p>	<p>REAL PE Assessment to be rolled out across the whole school.</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	Assessment training for PE coordinator	Part of the £4,600 Sports Leader fund.	teaching PE to a class during the Spring term.  Assessment rolled out in a year group ready to be passed on to the college.	
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