

# Pendower Class Parent Welcome Meeting

**Miss Sophie Eastham** (Class Teacher)

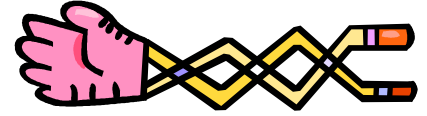
Mrs Moore (Teaching Assistant)

Mr Keast (Sports Leader)





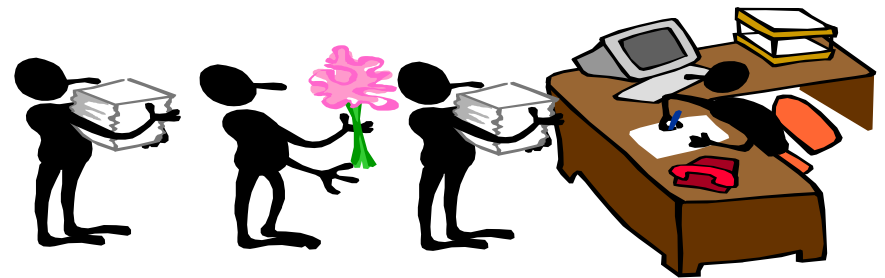
Welcome



Thank you for making time to attend.

I hope you find it useful and  
informative.

Please don't hesitate to ask any  
questions.



During this meeting items to be discussed include:

- Meet Mr Lees Executive Principal and Miss Cameron Head of School.
- How the school day is structured
- How lessons are structured
- Range of subjects/content
- How we plan (short, medium, long term)
- How you can help with reading, writing, spellings, number facts and times tables

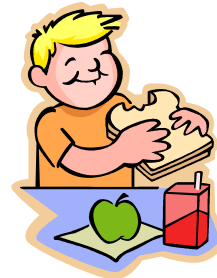


Our Partnership!



# How the School Day is structured:

- 8.30 am Gates open for parents and children
- 8.40 am Children line up and go inside
- 8.45 – 9.00 am Daily Maths task in classroom
- Register/Dinner register 8.55 am
- 9-10 am Mathematics
- 10-10.15 am Break time
- 10.15-10.45 am Spelling/guided reading
- 10.45-11.00 am Run a Mile
- 11-12 Literacy
- 12-1 pm lunch time
- 1-2.45 pm Afternoon session
- 2.45 pm Collective worship daily
- Friday 2.15 Golden Time weekly





ST PIRAN'S  
CROSS  
MULTI-ACADEMY TRUST

We are one of the 5 schools in this trust.

Are mission statement is:

Nurturing God's gifts with compassion and drive so that all our children succeed, learn and thrive.

Our values are: Compassion, wisdom, forgiveness, perseverance, trust and respect

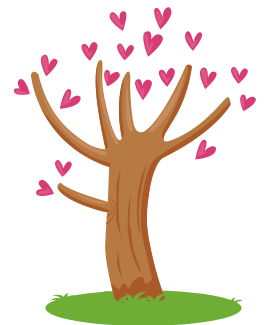
This half term focus value is perseverance.

# Grampound Road School Rules

- Show good manners at **all** times.
- Follow instructions with thought and care.
- Care for everyone and everything.

Rewards include: stickers, value tokens, team points, certificates, Head of School sticker, Executive Principal special reward.

Children in Pendower class are also working towards filling a jar with marbles to earn a treat.

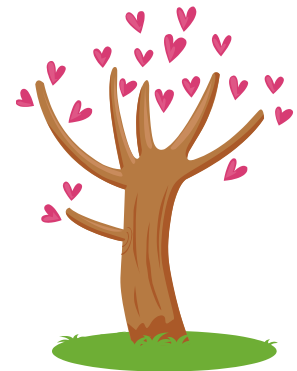


# Expectations

There are clear expectations of pupils with lots of positive rewards.

We are learning some signals to help move around the classroom and school.

3, 2, 1, Stop! Magnet eyes



## Grampound Road Primary School Rewards and Sanctions



### Whole School Rewards:

Golden Time every Friday 2.30 pm.

10 golden time ticks given to everyone at beginning of week.

Can earn more to gain extra rewards or lose them as sanctions.



Team points, values awards for golden bin, extra playtime, stickers, prizes,  
certificates, notes home, text message

### Class rewards personalised for each class:

dragons, eggs, penny in jar, green cards, raffle tickets



### Sanctions:

1. Verbal warning- tell you.
2. Moved to another space in class.
3. Remove a golden time tick
4. Sent to another class. Complete reflection sheet.  
What did I do? How can I resolve it? Talk to teacher.
5. Back to own class.



Repeat steps 1-5

If still not following the rules and instructions sent to Miss Cameron or a  
senior member of staff.

Further consequence to be agreed. E.g. loss of break time, golden time,  
privileges.



# The Weekly Timetable



Day	8:45 - 9:00	9:00 – 10:00	10:00- 10:15	10:15 – 10:45	10:45- 11:00	11:00-12:00	12:00- 1:00	1:00- 2:45	2:45	3:15
Monday	Register/ am maths	Maths	Break time	Guided reading/spellings	Run a mile	Literacy	Lunch time	Topic/ P.E	Colle ctive wors hip	Hom e time
Tuesday	Register/ am maths	Maths	Break time	Guided reading/ spellings	Run a mile	Literacy	Lunch time	P.E/ Topic	Colle ctive wors hip	Hom e time
Wednesday	Register/ am maths	Maths	Break time	Guided reading/ spellings	Run a mile	Literacy	Lunch time	R.E	Colle ctive wors hip	Hom e time
Thursday	Register/ am maths	Maths	Break time	Guided reading/ spellings	Run a mile	Literacy	Lunch time	Topic	Colle ctive wors hip	Hom e time
Friday	Register/ am maths	Maths	Break time	Guided reading/ spellings	Run a mile	Literacy	Lunch time	Topic	Golden time	Colle ctive wors hip

# Range of Subjects taught:



- Mathematics
- Literacy
- Science
- Religious Education
- Computing
- Art
- Music
- History
- Geography
- Design Technology
- Physical Education
- Modern Foreign Languages
- Swimming
- Personal, Social, Health and Emotional Education

10784.36  
5x8=40  
2.719372  
**9÷1**



# Topics this year:

## Science:

- Rocks, including fossils and soil.
- Seasonal changes, animals and changes through ages.
- Electricity, and forces and magnets.

## Investigation skills

## Physical Education:

On Monday and Tuesday PM

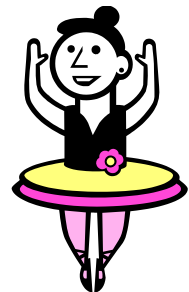
Mr Keast will be  
leading these sessions.

Full PE kit should be kept  
in school including a change  
of shoes.

No jewellery can be worn during PE.  
Please ensure all PE kit and school  
clothes are labelled to avoid  
confusion.

We follow the Real PE  
programme which includes:

- Dance
- Gym
- Games



# Topics this year:



## Geography:

- Countries and major cities
- Locality of school
- Geographical landscape of Cornwall
- Place knowledge

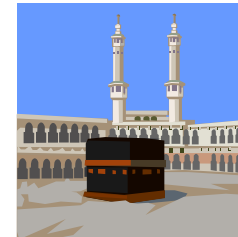
## History:

- Our local history.
- The Egyptians.
- Vikings.

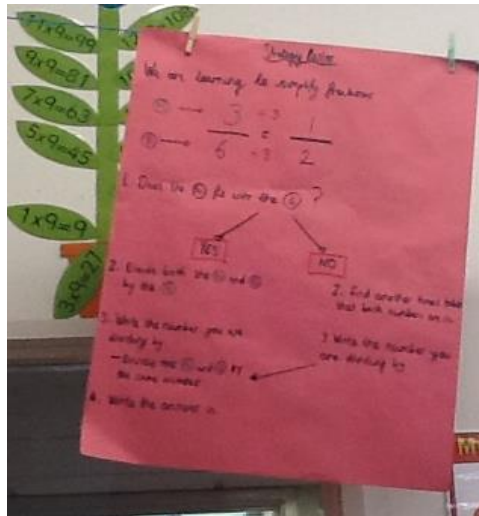


## Religious Education:

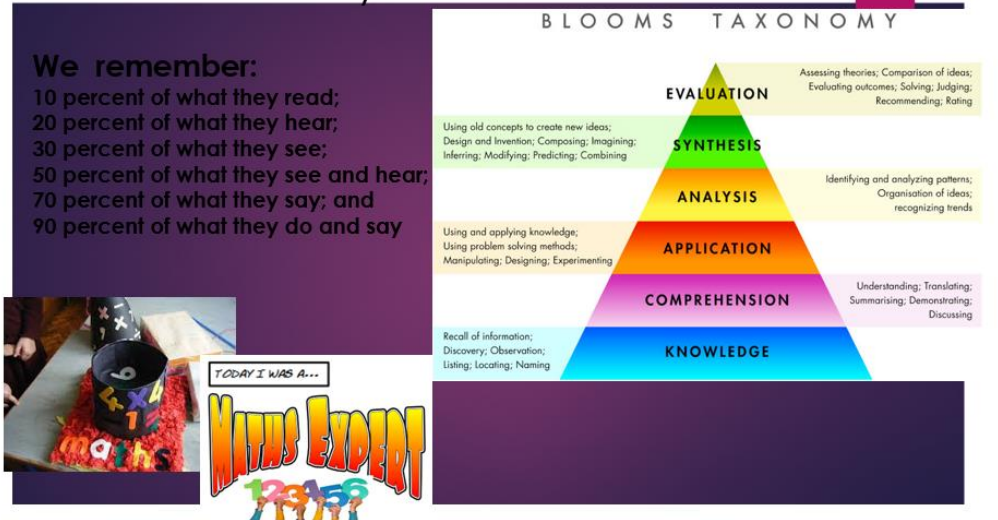
- Characteristics of a church
- God and Jesus and the Christian way of life
- Introducing Buddhism
- Buddha stories
- Buddha teaching (compassion and awareness)
- Buddhist community



# Maths Teaching



## Maths Talk – why does it work?



We will use the 'learning journey' steps to identify what pupils need to learn next. We will be using Abacus planning for resources and ideas.

Each Maths lesson children will 'have a go' first and this will help them to self-assess. The teacher act as a facilitator. The teachers **Name the work not the group: Getting going, Ready to rock, Jet setters.**

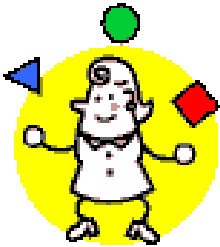
Workshops are then lead by the teaching assistant or teacher creating strategy posters of how to succeed with the learning. Maths experts are children that lead or they will use a show me app which demo's how to be successful. Children then apply their learning.

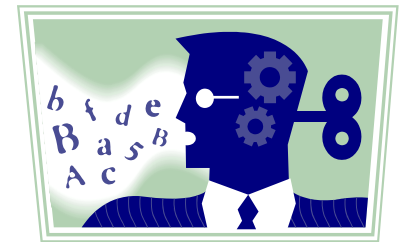


# Mathematics content:



- 4, 5, 6 and 8 times tables
- Understanding the value of number
- Place value
- Finding the biggest and smallest number
- Number bonds to and above 100
- Geometry - identifying 2D and 3D shapes and angles
- Adding and subtracting 2 and 3 digit numbers
- Solve problems and practical problems
- Using mental and formal written methods to solve multiplication and division
- Recognise and write fractions of a discrete set of numbers
- Adding and subtracting money
- Estimate at read the time to the nearest minute and 5 minutes, recognising quarter to, quarter past and half past the hour





# Literacy Content:

## Reading:

Developing accuracy and word recognition

Comprehension – identifying themes in books and make some inferences based on what is said and done.



## Sentence Level:

Sentence construction and grammatical awareness

Punctuation- direct speech, question and exclamation mark



## Text level:

Fiction and Poetry

Non-Fiction

Including reading comprehension and writing composition





## Literacy Content:

Our Literacy teaching is centred around the Pie Corbett story telling approach.

The children will learn texts off by heart including our Autumn text 'Where the wild things are'.

This includes talk for writing, innovating and inventing stories.

Non fiction writing is then linked to this- including posters, instructions, reports and recounts.

This term we will be writing instructions on 'How to travel back in time'.







# How we plan:



- Long term planning-this provides an overview of the year.
- Medium term planning-provides us with a half term view.
- Short term planning-is a weekly view of the lessons.

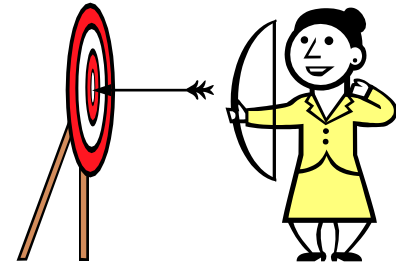
We follow the New National Curriculum when planning our teaching and learning.

The planning is based on previous assessment and attainment which helps to inform planning to meet the needs of all children.



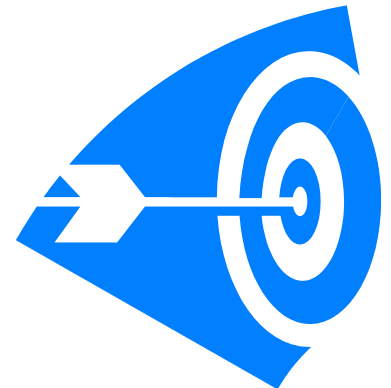
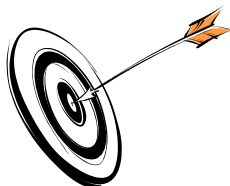


## Target Setting:



- All children will be having their own personalised targets- for Maths, Writing, Reading.
- These are to help the children move forward with their learning and are tailored according to their personalised next steps.
- These also help the children take ownership of their own learning.

Please take time to look at your child's targets and help them practice at home too.

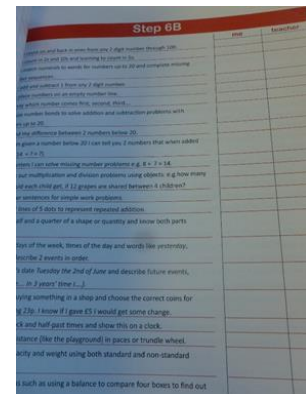
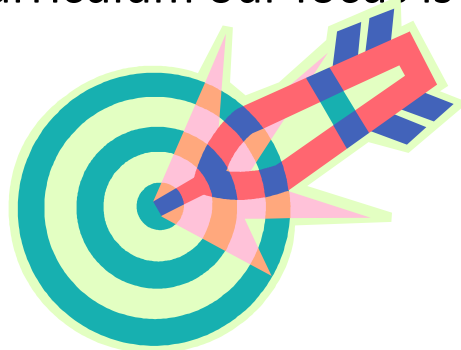


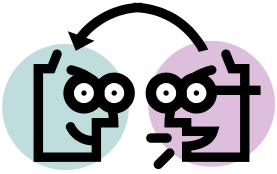


Following the introduction of the new national curriculum in September 2014 there is an increased expectation for our children and we no longer use levels to assess their progress.

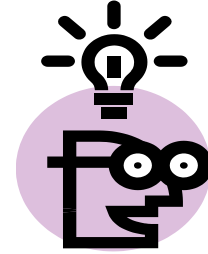
All schools have to set up their own way of assessing pupils attainment and progress. At St Piran's Cross Trust we will be tracking pupils through 'Steps of learning.'

With the increased level of challenge in the New Curriculum our focus is on raising attainment for all pupils.





# Assessment:



- Teacher assessments are gathered through out the academic year-based on professional judgment and using the appropriate criteria.
- These are supported from the data collected from the formal SATs/tests.
- Pupils and teachers will be constantly assess whether they have achieved a lesson learning objective or step in their learning.
- All of this data is then logged onto our pupil tracking system which helps us to set targets and monitor each child's progress accurately and effectively offering the correct support and guidance.





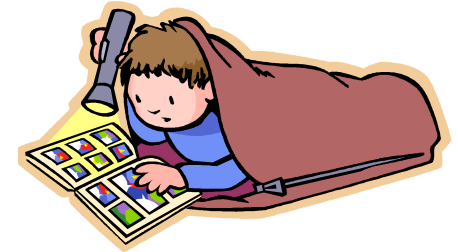
# How you can help!

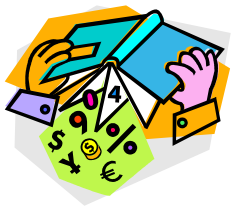


The vital importance of parental support and help cannot be stressed enough.

Your children want to please you so help them in doing so!

Prompt start, early nights! This is important for both children and staff!





## How to help with Maths:



- Number work-help children to practice reading and writing numbers to 1,000.
- Telling the time at home and becoming familiar with doing this.
- Addition and subtraction sums to work out mentally.
- Word problems when visiting the supermarket
- Times tables- 2's, 5's, 3's, 4's, 6's and 8's.





# How to help with reading and spellings:



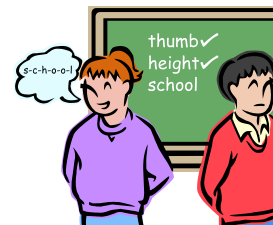
- Read at home every day and write in the diary.

They will be rewarded for this and the children will see the benefits.

Share stories, newspapers, comics with your child.

Focus on asking questions about what your child has read. Books will be changed on a regular basis with a teacher or teaching assistant.

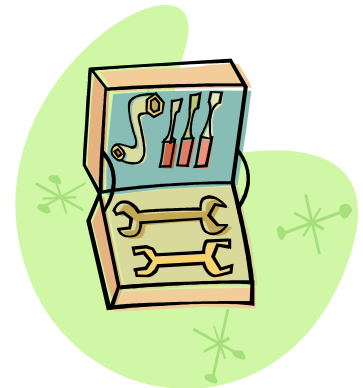
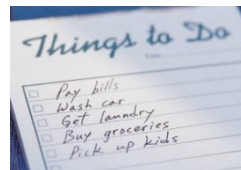
- Spellings. Learn and practice. Spellings on a Friday!



# How to help with writing



- Practice writing sentences, using common exception words.
- Encourage children to write in different contexts e.g shopping list
- Practice joined up writing and encourage neat handwriting. Can they earn a pen license?





# Homework:



- Homework will be set on Friday and will be expected to be completed by the following Wednesday. This will be given to children in their homework books. All children are expected to complete this.
- 1 Maths per week as a guide.
- English often covered through ongoing work e.g. reading and spelling.

Education city can be used at home as and when your child wishes. Please ensure they know their log on details. <http://www.educationcity.com/>



# Partnership-working together:

To do the very best for your children we must work together as a team.

Parent Helpers Needed:

- To hear children read.
- To help with spellings and morning maths

If you think you can help speak to me and I will provide more information.

Parents Evening and Open afternoons will be later this term. This will give you the opportunity to look at their work and to discuss your child's progress.



# If you wish to talk with your class teacher

If you need to speak with a member of staff, please come to the office before 8.40 am.

If unable to do this please give the message to staff on the gate who can pass it on.

If you need a longer meeting book an appointment through the office as teachers are preparing for the day in the morning so will unfortunately not have time to talk. If this is urgent please request to speak with Miss Cameron, Mr Lees or Mrs Moseley our SENCO.

Thank you for your support with this so that a class is not disturbed after 8.40.

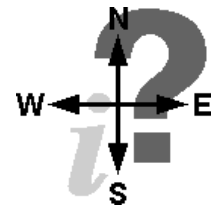
# Computing and ICT

Within school computing skills and technology skills are important part of the curriculum and particularly to develop pupil's learning opportunities.

Have a look at our new school website to see what your child has been learning- there will be photos and examples of work. The children will be helping to write the blog for this.

<http://www.grampoundroadschool.co.uk/>





ANY QUESTIONS?



# Thank You!



If you would like to meet with me individually regarding your child or any questions please do not hesitate to make an appointment with me.

