

Created by:  Association for Physical Education  YOUTH SPORT TRUST

<ul style="list-style-type: none"> - Active Maths to be introduced to staff & pupils in the Summer Term. - Use interventions for those pupils who are disengaged with PE & physical activity. - Set-up of Orienteering course to encourage more cross-curricular activity within lessons. 	<ul style="list-style-type: none"> - SJL to lead staff CPD with teaching staff during the Spring Term. - Purchase Maths of the Day package for teachers to access resources to aid delivery. - Staff to introduce into lessons during the Summer Term, to ensure that it is embedded for September 2018. - Purchase any equipment / resources to aid engagement. - Attend MCSN projectability festivals run 3 times per year. - Thrive room to have equipment that encourages physical literacy. - See Key Indicator 4 	<p>£200 (As it will be divided / 4)</p> <p>£100</p> <p>See Key Indicator 4</p>	<ul style="list-style-type: none"> - Observations of lessons using Active Maths. - More physical active pupils who are achieving the 30 min of physically activity within school. - New equipment if required - Pupils are more engaged & involved in the PE lessons - Attendance at projectability events - See Key Indicator 4 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to ensure that PE noticeboards are used within the school to raise the profile of PE & Sport. - Ensure that details of sporting events, festivals & clubs are all on newsletters so that parents & pupils can discuss together at home. - Use 'PE Wall of Fame' in each school on the noticeboards to celebrate pupil success, both in and outside of school. It can be any type of physical activity. - Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies. 	<ul style="list-style-type: none"> - SJL to monitor & work alongside PE coordinator. - PE coordinator to liaise with secretary on a weekly basis to ensure that this happens. - PE coordinator to create an area suitable for this display by end of November. - Staff to acknowledge sporting achievements & put onto the Wall of Fame, starting in December. - PE coordinator to add this to the newsletter each week for pupils to share their achievements, SJL will email an example by the end of November. - Purchase PE POSTCARDS that can be used. - PE star to be identified each lesson by staff, postcards to be given out during achievement assemblies OR at the end of PE lessons. 	<ul style="list-style-type: none"> PE Lead & PE Coordinators PE Lead & PE Coordinators PE Lead & PE Coordinators £30 	<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. - Pupils are keen to get onto the 'Wall of Fame'. - Sporting events in Newsletters/websites/social media. - Noticeboards with pupil's achievements. - Newsletters with results/achievements. - Pupils are keen to get involved & be pictured on the wall. This leads to more activity. - Increases the profile & importance of PE, Sport & Physical Activity. - Postcards being used/sent home by ALL staff involved in physical activity throughout the school. - PE STAR each week identified. - Pupils being involved in the celebration of their success. 	

<ul style="list-style-type: none"> - Staff PE kit, to raise the profile of PE. Encourage staff to be more active both for PE & cross-curricular. - To sustain or improve on the SPORTSMARK award from this year. - SJL to compose a letter which details the All Change Policy for the PE & the PE Code of Conduct. CG/AC to ensure this is in line with the behavior policy. 	<ul style="list-style-type: none"> - Identify appropriate sources for kit. - Look at sizes. - Order clothing (Hoody/sweatshirt). - Keep criteria & reference throughout the year. - Encourage & promote attendance at events. - SJL to work with PE coordinator when application window opens in Summer term. - Time with relevant staff to collate details. - SJL to email template to CG/AC to amend & get sent out to ALL PUPILS by FRIDAY 8TH DECEMBER. - Sanctions to be in place as per behavior policy of school. 	<p>£250 (8 x £30)</p> <p>PE Lead & PE Coordinators</p> <p>PE Lead & PE Coordinators</p>	<ul style="list-style-type: none"> - Staff wearing to fixtures & events. - More activity throughout the school day. - Awards gained in Autumn Term - Staff, pupils & parents are aware of the school expectations regarding PE. - ALL pupils have PE kit on for EVERY PE lessons, to ensure active engagement of all pupils in every lesson. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to ensure that pupils continue to receive high quality PE & to improve progress/achievement of pupils staff upskilling is vital. It will be carried out using a range of methods: 1. New staff & existing staff will have access to needs-led professional development opportunities (Swimming CPD). 2. SJL will carry out a PE audit to identify areas of development in relation to the curriculum (Dec '17) 3. Teachers will team teach once per week with Go Active from January to improve their knowledge & understanding. 4. SJL will work with the PE coordinator to develop a broad, balanced & varied curriculum to include Gymnastics & Dance. 5. SJL will bring in other specialists to work WITH the class teacher to aid knowledge & understanding, therefore upskilling staff. 6. PE lead will run staff training depending on the needs of staff - OAA/Active Maths. 	<ul style="list-style-type: none"> - Membership with MCSN to access CPD courses. - PE lead to identify other external courses for staff. - Cover for staff when needed. - HOS to ensure that on the timetable teaching staff are working with Go Active for at least 1 lesson per week as a MINIMUM requirement. - PE lead to contact coaches/external teachers. - Organise suitable times within the curriculum for delivery. - Monitor delivery & ensure that staff are working alongside coaches/external teachers. 	<p>Membership costs to MCSN £????</p> <p>£500 (Staff Cover Costs)</p> <p>£1000</p>	<ul style="list-style-type: none"> - Improved subject knowledge & understanding of staff teaching PE. - Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. - Staff are positive towards the subject & its value. - Class teachers confident in promoting a healthy lifestyle. - Lesson observation records. - Photographs of external coaches working with staff/pupils. - Social media/newsletters - Improved subject knowledge & understanding of staff teaching PE. - Staff are positive towards the subject & its value. 	

<ul style="list-style-type: none"> - Purchase new PE SOW to improve staff confidence when teaching PE, which will positively impact on pupils experiences within PE. 	<ul style="list-style-type: none"> - Purchase Power of PE SOW (with the 20% off code) & ARENA SOW. - Distribute through schools via PE coordinators. 	<p>£70 (As it will be divided / 4. Actual cost £280)</p> <p>£125 (As it will be divided / 4. Actual cost £500)</p>	<ul style="list-style-type: none"> - Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - SJL will work with PE coordinator to develop a broad & inclusive curriculum that involves Gymnastics/Dance. - Offer a range of sports outside the curriculum to actively engage pupils. - Ensure that pupils have appropriate resources for all activities both within & outside of the curriculum. - Introduce balanceability into KS1 for use in lessons, lunchtimes & clubs. 	<ul style="list-style-type: none"> - SJL to meet with PE coordinator to clarify Curriculum by Dec '17. - This is to be distributed to all staff, displayed on noticeboards & be posted onto the website. - Monitor clubs being run by staff & where required involve external coaches. - Encourage support staff to run afterschool clubs. - Purchase additional equipment if needed following RJ audit. - Purchase any equipment that is required to meet the needs of the curriculum. - KS1 staff/lunchtime supervisors to attend training 	<p>PE Lead & PE Coordinators</p> <p>£500</p> <p>£500</p> <p>£2000 (with equipment) OR £200 for just</p>	<ul style="list-style-type: none"> - Curriculum displayed & on websites. - ALL pupils enjoy & engage in PE, they experience a range of activities. - Participation levels at clubs, to be published on the school website at the end of every term. - SJL to send format to AC to use by Dec 2017. - Number & range of clubs. - Order forms - Pupils taking part in lessons, fully engaged with maximum participation. - Broader range of activities within the curriculum. - Staff attendance on course - Equipment arriving & being used 	

	<ul style="list-style-type: none"> for balanceability. - Purchase of equipment (bikes/helmets). 	training. TBC	<ul style="list-style-type: none"> within lessons on a regular basis & possibly at a club. - Pupils being more physically active. 	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to enter ARENA/MCSN competitions with all schools. - SJL to work with PE coordinator to develop a calendar of events for all levels of competition. - PE lead (SJL) to work with PE coordinator to run festivals for all schools in the Academy (SPC Hub) to attend. - SJL to work with staff & PE coordinator to encourage Level 1 competitions during curriculum time (at the end of a unit). 	<ul style="list-style-type: none"> - Purchase membership into clusters. - PE coordinator (AC) to book transport/sort cover, share within Academy when possible. - SJL to meet with AC during before Spring Term to develop calendar of events. - SJL to organise & involve external coaches when needed. - PE coordinator (AC) to book transport/sort cover, share within Academy when possible. - SJL to meet with AC before Christmas to discuss this implementation & any evidence needed for Sportsmark. - Staff to record matches/competitions. - Meetings/discussions with staff 	<p>Membership costs (above) PE coordinator</p> <p>PE Lead & PE Coordinnator</p> <p>PE Lead & PE Coordinnator £200</p> <p>PE Lead & PE Coordinnator</p>	<ul style="list-style-type: none"> - Participation rates for each term - PE coordinator to collate (December/March/July) - Photos, results - Calendar of events, results, photos, displayed on noticeboard & on newsletters. - More competitions/events entered - More pupils taking part in physical activity, as shown through participation rates at the end of the day. - Result sheets from festivals. - Evidence for Sportsmark. 	

<ul style="list-style-type: none"> - Implement more permanent orienteering courses on each school site to engage more physical activity through PE or the wider curriculum. 	<ul style="list-style-type: none"> - SJL & Mike Southey to identify appropriate courses - SJL to purchase controls - SJL to work with site team to fix controls. - If needed purchase maps of the school grounds. - SJL/MS to lead some staff training on OAA. 		<ul style="list-style-type: none"> - Pupils taking part in lessons, fully engaged with maximum participation. - Broader range of activities within the curriculum. - Orienteering being used across the curriculum to increase physical activity. 	
OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure that all Year 6 pupils are water confident before they leave. - That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum. 	<ul style="list-style-type: none"> - Book pool time in the Summer Term for a week of water safety/swimming - Ensure that staff attend Swimming CPD should it be required. - Book a swimming coach for the sessions. 	£1000	<ul style="list-style-type: none"> - Amount of children able to swim 25m. - Amount of children able to swim 50m. - Amount of children able to swim 100m. 	
		TOTAL PROJECTED SPEND: £9775 £19,396.02 - £9775 = £9621.02 left to spend		