

<u>Our Topic:</u>

This term our topic is 'Time travellers'. This will include everything from travelling back in time to explore our local history and our own lives, creating time capsules for someone to find in the future, and observing the geographical changes within the village, and exploring different fossil types in science.

Can you find any fossils on the beach? Or can you spot the different types of rocks that you see on your way to school?

Personal Targets for Reading, Writing and Maths will be set during the first few weeks. These will be sent home. Please talk to your child about these and help them to achieve these goals. Gate open at 8.30 am Morning Maths 8.45 am Run a Mile Daily 10.45-11.00 am Home Time 3.15 pm

Grampound Road Primary School ©2016



Pendower

Curriculum Newsletter Autumn 1st Half 2016



<u>Staff</u>:

Miss Eastham (Class Teacher) Mrs Moore (Teaching Assistant) Mr Keast (Sports Leader)

Homework & Spellings- Spellings are taught in school through the RWI programme and we are concentrating on learning the common exception words that the children need to know before leaving primary school, we will have a spellings test once a week on a Friday.

Homework is set on a Friday and is expected to return by Wednesday to be marked.

Please ensure you sign your child's reading diary so staff know if your child has read at home.

Educationcity home access - http://www.educationcity.com/

If you need to speak with a member of staff, please come to the office before 8.40 am. If unable to do this please give the message to staff on the gate who can pass it on. If you need a longer meeting book an appointment through the office. Thank you for your support with this so teaching time is undisturbed.

<u>Maths:</u>

In Morning Maths we are learning our times tables up and doing different activities to help us memorise them. Any extra time you get with your children at home to practice their tables would really help them during these sessions.

Throughout this half term we will be focussing on number. We will be exploring different ways to represent numbers, developing our addition and subtraction skills, this includes solving problems with addition and subtraction of 2 and 3 digit numbers.

This half-term, we will also be concentrating on real-life learning and applying all of the mathematical knowledge we have gained during primary school. We will be carrying out maths investigations each week to apply these skills.

<u>Literacy</u>

This term we are developing our fluency and expression when reading during guided reading. This is to ensure that the children can continue to practice reading aloud to develop their confidence and accuracy. The children will work in small groups during guided reading and will work on a different activity each day of the week.

In writing, the children will be writing their own stories. We are going to be focussing on our descriptive language, and varying sentence openers to create exciting pieces of writing. We will be creating a bank of exciting vocabulary as a class to support the children when writing their own stories.

• Story writing – facing a problem and finding a resolution, structure of the story with a focus on description.

•Non-fiction writing - instructions.

• Handwriting, spellings, guided reading and SPAG (Spelling, Punctuation and Grammar).

You can support your child's Literacy by helping them with their understanding of word classes. See if they can identify any verbs, nouns, adverbs, prepositions, conjunctions or adjectives in a piece of writing or when reading aloud.

Computing

- We will be focussing on the safe use of technology, logging on correctly and becoming confident with creating and storing content.

<u>Science</u>

This half term we will be learning about rocks. We will be exploring the differences between rocks, how they are formed and how they behave in different environments. We will also be learning about how fossils and soils are formed, and the children will have the opportunity to make their own fossils.

<u>History</u>

We will be learning about our local history this half term and will be exploring the significance of events in the past. We will be creating a timeline of these events and exploring the differences between the past and the present.

P.E. Monday and Tuesday

This term Mr Keast will be teaching ball skills and developing our fundamental skills that are needed for PE. The children will also be developing their team work during team building games. Mr Keast will be teaching the children on a Monday and Tuesday afternoon, where half will do art with Mrs Moore and then they will swap over.

Please ensure your child has labelled black PE shorts, dark tracksuit bottoms (optional), blue t-shirt and appropriate footwear for PE. It is really important that they have it with them every day at school as the children are involved with lots of physical activity.

R.E. We will be covering the new Cornwall Agreed Syllabus:

We will be learning about the importance of our school's Christian values and how they are significant in our daily lives. We will also be learning about living within a community, what it means to belong to a Christian family and understanding why Christians are baptised. We will also be learning about the Harvest festival and why Christians celebrate harvest.

<u>Music/Drama</u>

We will be developing our drama skills within our literacy lessons. We will also be creating role-plays of life in the past as part of our topic. We will be practicing projecting our voice and developing our confidence when performing.

Personal, Social and Emotional Aspects of Learning

This term's topics are looking at friendships, being part of a team and understanding the significance of groups we belong to. We will be creating our own goals for the school year and will be sharing these with our class. <u>Languages</u>

This list is a brief summary of what we will be covering in the Autumn Term. It may change or include other areas. Please feel free to ask the class staff any questions you might have about the content of the curriculum or any other part of school life.