

Feedback and Marking Policy

Reviewed date: Due for review	February 2018 February 2020	Revised by: Governor responsible:	Claire Gabriele
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School Aims:

At Grampound Road Village CE Primary School we aim to give all pupils:

- ✚ Access to a rich curriculum which enthuses and equips them for life as citizens in the 21st century.
- ✚ Opportunities to explore their own developing Christian faith and to have respect for the faith of others.
- ✚ High self-esteem by feeling valued as a member of our school.
- ✚ A sense of fair play, treating others with dignity and respect.
- ✚ The chance to enjoy taking part in a vibrant, forward looking school, moving their learning forwards.

Grampound Road Village CE Primary School Motto is: Nurturing God's gifts with compassion and drive so that all our children succeed, learn & thrive.

General policy statement:

All staff, councillors, volunteer helpers, students and visitors need to give due regard to all of the policies and practices adopted by the school. Whilst it is acknowledged that people other than staff cannot be expected to read every policy before a visit to the school, it may be that further guidelines are necessary in addition to the 'Visitors' Booklet which people are given upon arrival. All staff carry a responsibility for the welfare and success of the pupils in our school. Staff will advise anyone who is working alongside us of the necessary protocols, procedures and policies we follow.

Introduction:

The following policy outlines the key issues that ensure the teachers and the pupils at Grampound Road Village CE Primary School achieve high standards and have ownership of the learning and teaching that takes place in the school.

Feedback and marking is a vital tool that will enhance children's learning by providing:

- Feedback based on how successful the child has been at meeting the learning objective
- Feedback on any misconceptions or errors
- Feedback on how to move learning forward










This can be achieved through:

- Verbal 'on the spot' feedback
- Written feedback in books
- Self and peer assessment


Written marking and responses

- All learning will be marked and marking will be up-to-date
- Adults will feedback in pink and green pen and highlighters
- Children's marking or response to marking will be in purple pen and yellow highlighter
- All 'green' feedback will be responded to in purple pen
- A maximum of 3 spelling corrections will be identified. The pupil will be expected to write each spelling three times at the bottom of the piece of writing. The expectation will be that these spellings will not need correcting again in future learning.
- All books will have the 'marking toolkit' on the inside front cover.

Feedback Symbols

You have met the learning objective	
You have almost met the learning objective	
You have not met the learning objective	
Self/peer assessment	
This is a strength in your learning	
This needs to be improved	
New paragraph	
Mistake (spelling / sense)	
Omission / Add something to improve here	

Other symbols

Independent	I
Supported by teacher	T
Supported by teaching assistant	TA
Verbal Feedback	VF
Getting Going	GG
Ready to Rock	RR
Jetsetter	JS
Rocket racers	RR
Maths intervention / closing the gap	
Writing intervention / closing the gap	