

Grampound Road Village C of E School

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www.grampoundroadschool.co.uk

# **Together with Love, we can Inspire, Discover and Thrive** 28th March 2024

# MESSAGE FROM MISS KENNEDY

Dear Parents, carers and friends of our school

As we approach the Easter break, it has been a very busy term for our staff and pupils and we look forward to this chance to relax and reenergize! This term we have been monitoring reading and writing and we are proud of the work that the children have produced. As a staff we are ambitious for the pupils and we work hard to ensure they gain a good education and reach their full potential. We do not do this alone, support from home especially with reading and times tables will give your child the best possible chance of success. It is a competitive world that we live in and the children need to aim high to achieve their goals. The Summer term is an important term and the year 6 children will sit their SATS tests and hopefully reach the expected standard. We ask that the children are not taken out of school during this term as they will miss essential lessons.

It was wonderful to welcome so many parents/carers to the collective worships and it has been lovely to hear that some children play collective worship at home and act out the parts of the worship. Our collective worships can provide an opportunity for pupils to share experiences, beliefs, values and concerns which are important to them and offer an occasion to reflect on those things which inspire us with awe, wonder, gratitude or a sense of being a part of something much greater than ourselves.

May you all enjoy the time together over the holidays and hope for a little sunshine. Take care and thank you for everything, Sarah Kennedy



# Pendeen

This week in Pendeen we have been learning about the first Easter. The children listened to the bible story and then made an Easter garden. The children learnt why the cross is so important to Christians and why we have hot cross buns at Easter. In maths this week the children have been making different repeating patterns. The children have listened to the story 'Dear Dinosaur' 'by Chae Strathie. The children wrote their own letters to a dinosaur of their choice to find out more information about dinosaurs. The children in Pendeen have worked really hard over the last term, thank you for supporting their learning at home.

Have a wonderful Easter break. Mrs. Wilton









We have had a great week this week in Trevose! We have been sharing our learning about the United Kingdom and showing what we know in our writing and an end of unit quiz! We have been enjoying measuring objects in centimetres in maths. In literacy we have been writing a description about the weather and this week we have enjoyed seeing many different weather types! Well done for a great week, Trevose.

I hope everyone has a lovely Easter break, take care and I look forward to seeing you all in April! Miss Eastham x These are just some of the Easter bonnets from Trevose Class—more on Easter Bonnet Page.



This week Tater Du have been busy writing their non-chronological reports in literacy and we have continued reading Charlotte's Web in guided reading.

The Year 3's have been working hard on mass and capacity in maths and the Year 4s have finished their unit on fractions.

In RE we completed our assessment related to our Judaism topic. The children have also been working hard on their own books related to plant and animal classification.

The children are looking forward to a well-deserved break. Please read as much as possible in the holidays and practice those times tables!



This week in literacy, the children have revisited War Horse to produce an independent diary entry for the main character, Albert. They have learnt about idioms and their role in informal language. They have chosen the features of a diary to include and have planned, edited and finished their final write-up. It has been a great journey through literacy this year, and it is so rewarding to hear the children discussing grammatical and sentence features with such confidence.

In geography, the children worked in small groups to plan a local market garden, bringing together all of their knowledge about climate, farming practices, sustainability, food miles, pollution and environmental impacts. In maths, year 5 have begun calculating perimeters of regular polygons as well as rectilinear shapes, noticing shortcuts to manage efficient calculations. Year 6 have begun using fractions as division so that they can calculate the decimal equivalent to any fraction. There were definitely some lightbulb moments during this learn-ing!

In Spanish, the children have been naming and matching animal noises to farm animals which culminated in learning how to sing 'Old Mac Donald had a farm' in Spanish.

## FUNFEST AT THE ROSELAND

The staff and children had a brilliant afternoon yesterday taking 15 children from across the school to The Roseland.

All who went had fun playing games with hoops, balloons, dodgeballs and parachutes.

The Year 10 leaders at The Roseland were excellent and all of the children (and staff) thoroughly enjoyed themselves.



## THE GOOD SAMARITAN



Our Good Samaritan awards this week go to

Pendeen Class- Robyn for helping another child who was feeling upset.

Trevose Class-Freya for being thoughtful and supporting her friends.

Tater Du Class-Macey for always being so helpful

Wolf Rock Class – Danny – for helping with the chairs all week at the end of the day.

## PARENT ENGAGEMENT

We as a school are committed to our children's emotional wellbeing and would like to extend this to the families as well.

We are offering **SPACE(Supporting Parents and Children Emotionally**), which is a free **5** week programme for any parent or carer who wants to better understand and support their children's emotions, as well as their own.

This will be held at the school on a **Thursday afternoon from 1.15-2.45pm** and would **love you to attend**. This invitation is for both parents/carers or only one parent if that suits.

There are limited places available, so could you please return this form to the office by let the office know when we come back to school on **Monday 15<sup>th</sup> April 2024** to secure your place on this programme.

Please email me on <a href="mailto:steelease">steelease</a> email me on <a href="mailto:steelease">steelease</a> email me on <a href="mailto:steelease">steelease</a> emailto: <a href="mailto:steelease"</a> emailto: <a href="mailto:steelease">stee

Have a lovely Easter break with your families. Warmest wishes,

Miss Theobald and Mrs Sara Schofield (Parent Support Adviser)



**SPACE** Supporting parents and children emotionally

**SPACE** is a new **free** programme for **any parent or carer** who wants to better understand and support their children's emotions, as well as their own.

- Understanding what is meant by a Trauma Informed approach
- Understanding toxic stress and the flight/fight response
- Practical approaches to support children to regulate their emotions
- Healthy coping strategies for dealing with stress

- Managing different emotions
- Understanding behaviour
- Building resilience in ourselves and our children
- Adopting appropriate expectations of children
- Enhancing your ability to provide nurturing care



To register your interest or find out more, please email













Each week the teacher will choose a Star of The Week, Values Person and Whole class achievement



| Class                                | Star of the week  | Values   | Whole Class  |
|--------------------------------------|---|--|--|
| Name                                 |   | Resilience   |  |
| P<br>E<br>N<br>D<br>E<br>E           | Evelyn<br>for always being a kind<br>and helpful member of<br>the class.            | Livia-Mae<br>for showing<br>resilience in her<br>writing work this<br>week.      | Class award<br>for working hard<br>over the spring<br>term.  |
| N<br>T<br>R<br>E<br>V<br>O<br>S<br>E | Seren<br>for her fantastic<br>writing and lovely<br>handwriting.                    | Chloe<br>for being resilient<br>in Literacy.                                     | Class award<br>for your<br>enthusiasm in<br>music!   |
| T<br>A<br>T<br>E<br>R<br>D<br>U      | Blake<br>for working<br>really hard in literacy.                                    | Allexis<br>for resilience in<br>your writing this<br>week.                       | Class award<br>for<br>amazing work on<br>your science<br>books.  |
| W<br>O<br>L<br>F<br>R<br>O<br>C<br>K | Edith<br>for trying her best<br>during geography,<br>well done, great team<br>work! | Isaac P<br>for managing his<br>emotions and<br>persevering with all<br>learning. | Class award<br>for your efforts with<br>literacy all week – you<br>have worked so hard<br>to produce some<br>quality independent<br>writing. |

## School Uniform

At Grampund Road we think it is important that the children look smart in school that they wear the correct uniform. We have pre-loved uniforms available which are good quality and free for anyone.

Please ensure that you label EVERYTHING with your child's name!

Our school uniform is as follows:-

- White Polo shirt
- Grampound Road sweatshirt with school logo or navy-blue sweatshirt or
- cardigan
- Black or grey trousers / skirts
- Sensible black shoes (not coloured trainers)
- Coat

• • • • • • Book Bag from the office (for younger children)

P.E kit— black or navy blue shorts or joggers (plain, no colour or white stripe or logos), blue polo shirt and plimsolls or black trainers (no coloured trainers) During the Summer terms, girls may like to wear a blue & white checked dress.

- Items of jewellery should not be worn
- Ear studs are permissible but may not be worn for P.E. If they cannot be re-
- moved they will be taped over
  - Long hair should be tied up securely
    - Nail polish is not permitted

If teachers notice that a child is not wearing the school uniform, they will let the office know and the secretary will contact parents.

Thank you for your understanding.





Easter Half term Friday 29th March return to school Monday 15th April April Wednesday 17th — 9.30 am vision screening for Reception (You must opt out if not required) Thursday 18th—Global Adventures to Spain (menu change please rebook choice via PP) <u>May</u> Wednesday 1st— Benchball @ The Roseland <u>6th May Bank Holiday</u> Wednesday 21st— World Diversity Day <u>Uay Part term—27th May</u> Wednesday 51th June - reserved Sports Day Tuesday 11th June and Thursday 13th June—Global Surfing (Wolf Rocks Class) <u>June</u> Monday 8th—Reports Wednesday 10th—Athletics Yrs 4,5,6 @ The Roseland Wednesday 17th-Friday 19th July KS2 Porthpean residential Summer holidays begin Friday 19th July at 3.15pm Return to school Wednesday 4th September 2024

### **ATTENDANCE**

Expected average attendance for a child is 96.1%. Our attendance figures for last week were as follows:

Pendeen:96.9% Trevose: 92 % Tater Du: 97.2 % Wolfrock:94 %

In accordance with our attendance policy we will be sending some children home with attendance letters during the term to help keep you informed of your child's attendance in line with the new RAG (red, amber, green system). Below are the band widths, as a reminder, if your child falls into one of these coloured bands a letter will be sent home.

**GREEN** Band 96% to 93% **AMBER** Band 93% to 90% **RED** Band Below 90% (PERSISTENT ABSENTEE) This is a government definition.

### How to contact us:

<u>The office is open Monday-Friday 8.30am-3.30pm (lunch time for office staff is 12.30—1pm)</u>



Contact the class teachers through dojo or if you would like to speak to the class teacher or head of school please call to make an appointment. Dismissing pupils at the end of the day is a very busy time, if you would like to discuss something in detail please call the office between the above hours and we will pass the message onto the teacher. We thank you for your patience and understanding.



### Supporting young people , and their families, with positive mental health

We recognise that this time of national lockdown may be difficult for children and young people. How a child or young person reacts to being away from school, and their normal routine, may vary according to their age, understanding, their previous experience of lockdown and how they typically cope with stress. Addressing the mental health of your child, and those in your family, can be supported with some of the following resources:

Public Health England have produced the following set of guidance for parents and carers: <u>https://www.gov.uk/</u> government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-andwellbeing

Every Mind Matters: A website that explores expert advice and practical tips to help you look after your mental health and wellbeing: https://www.nhs.uk/oneyou/every-mind-matters/

May we remind you that, if you have concerns about your child's wellbeing, or the wellbeing or safeguarding of another pupil, please contact the school immediately on: Miss S Kennedy 01726 882646

### **Collection at home time**

Any children not collected on time will go to the school office after 5 minutes at pick up and wait to be collected. Parents/Carers will need to go to the office to collect them from there and sign the Late Pick Up Register. Eg. Trevose pick up time is 3.10pm if not collected by then they will be in the office from 3.15pm.

If your child is not collected by 3.30pm they will then go to the wraparound club. A fee will be charged via ParentPay for late pick up to cover staffing costs. Thank you.

# Attendance Ladder

How close are you to reaching the top?



### Drop off and pick up times

Meet and greet at the gate at 8.45am

Once the gate is closed at 8.55am children must be signed in at the office by the adult (unless they walk to school then the pupil will sign in the book)

3.10pm Pendeen collected from pedestrian gate.

3.10pm Trevose collected from pedestrian gate.

3.15pm Tater Du and Wolfrock collected from pedestrian gate.

School uniform must be worn at all times.

New school mobile 07442 731742