St Piran's Cross C of E Multi-Academy Trust



Pupil Premium Report – Grampound Road

Report Period 1st September 2015- 31st August 2016

This funding was received after conversion to a Multi-Academy Trust during the grant period 2015/2016 and 2016/2017.

PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers; and
- Supporting children and young people with parents in the regular armed forces

The period of reporting spans over two different grant allocations. Please see information below.

	Pupil Premium Grant (PPG) Received					
	1 st :	September 2015- 31 st August 2016				
Funding carrie	d forward	£0				
from previous	period					
Total amount	of funding	£41104.67				
received in thi	s period					
Total amount	of funding	£41104.67				
received						
Nature of	Amount	Impact Statement				
Support 1 st						
December						
2015- 31 st						
August 2016						
and						
allocation of						
PPG						
TAs	£37975.50	Whole School Pupil Premium Impact of progress and attainment:				

Year 1 S5B 26.50 S5B 27.00 S5C+ 26.47 Year 2 S6C 31.47 7.94 S5A+ 30.00 9.00 S6C+ 31.67 7.75 Year 3 S7C+ 37.80 7.41 S7C+ 38.00 8.00 S7C+ 37.87 7.34 Year 4 S8C+ 43.50 9.63 S7B+ 40.00 7.50 S8B 44.67 10.31 Year 5 S8A 46.81 7.31 S8A+ 48.00 9.50 S8A 46.64 6.97 Year 6 S9A S3.07 8.93 S9A S3.00 9.20 S9A S3.10 8.77 Mathematics Step Point Progress Step 26.24	Marie Cameron (Aumin	n)	I	2Achieveme	nt (V4)		Gram	pound Roa	ad C.E	
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			Boys	Girls	PP	Total]	
		2013	82%	100%	75%	89%	-	
		2014	67%	89%	50%	78%	-	
		2015	80%	100%	83%	88%	-	
		2016	83%	92%	66.6%	89%		
Minion Tread Bangles	£10.81	progress as Pupils enth conferencin From teach children. Th	identified by usiasm and eng. Levels of ers observat	and language y speech ther engaged is me confidence an ions this help ed the child's	apists. easured by o nd attitudes ped to suppo	bservations a to learning ir rt sensory ov	and pupil nproved. rer load for	
Stick at it drum lessons	£405.60	 Through pupil conferencing it has been identified that levels of confidence has improved. All pupils were confident in playing and perform to an audience. 15th December 2015 the whole school performed to parents/19th July 2016 pupils who participate in 1:1 teaching sessions. Improved self-esteem and confidence in a skills measured from observations and performance and general attitudes to learning. In celebration assembly children been presented with drummer of the week. Pupil A expressed a feeling of having turned a corner since moving onto his debu grade book and that its all starting to fall into place. Pupil B said he loves drumming and the best bit is when he gets to be creative and make up his own beats. Tim Senior drumming tutor: I've seen a real difference when Pupil B is in a class situation (drum Corp last year) where he is easily distracted to when he's one on one and has the opportunity to improve and focus on specific tasks and see himself improving. 						
Cool milk	£100.98	at home. The complexion stimulates	nis supports n. Staff have engagement	their diet as muscle devel noticed that i with learning en high to w	opment, teet t boosts thei g after drinki	th growth an r energy leve ng the milk. /	d helps their els and Attendance	

		milk is helping them to fight diseases better and is good for general wellbeing.
PSA	£2182.78	PSA ran a weekly self-esteem and confidence group for 6 weeks in summer term for 6 pupils. These children have had noticed improvements in self esteem and teachers have commented about improvement relationships in classroom. Our thrive assessments also show this positive impact from whole class impact. Developing children's understanding of their feelings and emotions. Parents' feedback 'this is really going to help my child' 'it would be good for my child to know ways of interacting socially and resolving conflicts'.
Flute	£170.00	Children have engaged well and improved concentration. Pupil A has commented about how she feels good about herself and feels this is a strength. This intervention has made the children more enthusiasm and know there is provision which they love and enjoy.
Trip contributions	£259.00	All pupils engaged in trips such as surfing and residential. Teachers have observed their confidence grow during this time and developed stronger relationships with peers. Without contributions for 9 pupils they would have been unable to attend these events and this would have negatively impacted their self-esteem. They have felt good at something different to academic.
Total Expenditure	£41104.67	
Amount carried forward	£O	