

St Piran's Cross C of E Multi-Academy Trust

Pupil Premium Report – Grampound Road

Report Period 1st September 2015- 31st August 2016



This funding was received after conversion to a Multi-Academy Trust during the grant period 2015/2016 and 2016/2017.

PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers; and
- Supporting children and young people with parents in the regular armed forces

The period of reporting spans over two different grant allocations. Please see information below.

Pupil Premium Grant (PPG) Received 1 st September 2015- 31 st August 2016		
Funding carried forward from previous period		£0
Total amount of funding received in this period		£41104.67
Total amount of funding received		£41104.67
Nature of Support 1 st December 2015- 31 st August 2016 and allocation of PPG	Amount	Impact Statement
TAs	£37975.50	Whole School Pupil Premium Impact of progress and attainment:

Marie Cameron (Admin)	L2 Achievement (V4)	Grampound Road C.E
Applied Filter: Pupil Premium		

Period Span:
From the end of Summer 2 (Previous Year) until the end of Summer 2 2015-2016

Expected Progress: 6.00 Points	All Students			Filtered Students			Non-Filtered Students		
Reading	Step	Point	Progress	Step	Point	Progress	Step	Point	Progress
Year 1	S5C+	26.33		S5B	27.00		S5C+	26.29	
Year 2	S6C+	32.12	6.45	S6C	31.00	5.00	S6C+	32.27	6.65
Year 3	S7C+	38.25	6.49	S7B+	39.50	7.00	S7C+	38.11	6.44
Year 4	S8C+	44.06	7.93	S8C+	43.50	10.25	S8C+	44.25	7.07
Year 5	S8A+	47.63	10.20	S8A+	47.50	10.50	S8A+	47.64	10.14
Year 6	S9A	53.13	13.77	S9A	53.40	12.80	S9A	53.00	14.33
Writing	Step	Point	Progress	Step	Point	Progress	Step	Point	Progress
Year 1	S5B	26.50		S5B	27.00		S5C+	26.47	
Year 2	S6C	31.47	7.94	S5A+	30.00	9.00	S6C+	31.67	7.75
Year 3	S7C+	37.80	7.41	S7C+	38.00	8.00	S7C+	37.78	7.34
Year 4	S8C+	43.50	9.63	S7B+	40.00	7.50	S8B	44.67	10.31
Year 5	S8A	46.81	7.31	S8A+	48.00	9.50	S8A	46.64	6.97
Year 6	S9A	53.07	8.93	S9A	53.00	9.20	S9A	53.10	8.77
Mathematics	Step	Point	Progress	Step	Point	Progress	Step	Point	Progress
Year 1	S5C+	26.28		S5B	27.00		S5C+	26.24	
Year 2	S6C+	32.12	10.19	S6C+	32.00	11.00	S6C+	32.13	10.05
Year 3	S7C	37.35	6.13	S7C	37.00	5.50	S7C	37.39	6.20
Year 4	S7A+	41.81	6.88	S7B	38.75	6.00	S8C	42.83	7.10
Year 5	S9C	48.63	6.27	S9C+	49.50	8.50	S9C	48.50	5.92
Year 6	S9A	53.47	6.54	S10C	54.60	6.00	S9A	52.90	6.90
Religious Education	Step	Point	Progress	Step	Point	Progress	Step	Point	Progress
Year 1	S5B	27.00		S5B	27.00		S5B	27.00	
Year 2	S6B	33.00		S6C+	32.00		S6B	33.13	
Year 3	S7C+	38.35		S7B	39.00		S7C+	38.28	
Year 4	S8B	45.00		S8B	44.50		S8B	45.17	
Year 5	S9B	50.69		S9B+	51.50		S9B	50.57	
Year 6	S10B+	57.53		S10B+	57.60		S10B+	57.50	

Progress is mostly equal to or more than non-pupil premium pupils.
 Attainment is in line mostly or higher.

Year 6 Maths Booster Teacher Intervention Out of 5 pupils 4 made expected or more progress.

	Report	Subject	Year	End Period	Expected Progress
Marie Cameron (Admin)	Pupil Period Progress	Mathematics	Year 6	2015-2016 Spring 2	1
Filters: Spr - Maths Booster Pupil Premium					

Period: 2015-2016 Spring 1 ~ Sorted by: Progress

	Start Period		End Period		Progress	
	Step	Point	Step	Point	Actual	Value Added
	S5B+	28.00	S5A+	30.00	2.00	1.00
	S10C+	56.00	S10B	57.00	1.00	0.00
	S9A+	54.00	S10C	55.00	1.00	0.00
	S9A+	54.00	S10C	55.00	1.00	0.00
	S10B	57.00	S10B	57.00	0.00	-1.00
		49.80		50.80	1.00	0.00

		<p>Measure and monitor the progress of interventions: RWI (see data below), precision teaching, pre-teach, speech and language intervention.</p> <p>Y1 Phonic screening check results - % at/ above threshold</p> <table><tr><td></td><td>Boys</td><td>Girls</td><td>PP</td><td>Total</td></tr><tr><td>2013</td><td>82%</td><td>100%</td><td>75%</td><td>89%</td></tr><tr><td>2014</td><td>67%</td><td>89%</td><td>50%</td><td>78%</td></tr><tr><td>2015</td><td>80%</td><td>100%</td><td>83%</td><td>88%</td></tr><tr><td>2016</td><td>83%</td><td>92%</td><td>66.6%</td><td>89%</td></tr></table> <p>Pupils receiving speech and language intervention have made excellent progress as identified by speech therapists.</p> <p>Pupils enthusiasm and engaged is measured by observations and pupil conferencing. Levels of confidence and attitudes to learning improved.</p>		Boys	Girls	PP	Total	2013	82%	100%	75%	89%	2014	67%	89%	50%	78%	2015	80%	100%	83%	88%	2016	83%	92%	66.6%	89%
	Boys	Girls	PP	Total																							
2013	82%	100%	75%	89%																							
2014	67%	89%	50%	78%																							
2015	80%	100%	83%	88%																							
2016	83%	92%	66.6%	89%																							
Minion Tread Bangles	£10.81	From teachers observations this helped to support sensory over load for children. These supported the child’s basic needs to be met and helped to regulate their wellbeing.																									
Stick at it drum lessons	£405.60	<p>Through pupil conferencing it has been identified that levels of confidence has improved. All pupils were confident in playing and perform to an audience. 15th December 2015 the whole school performed to parents/19th July 2016 pupils who participate in 1:1 teaching sessions. Improved self-esteem and confidence in a skills measured from observations and performance and general attitudes to learning. In celebration assembly children been presented with drummer of the week.</p> <p>Pupil A expressed a feeling of having turned a corner since moving onto his debut grade book and that its all starting to fall into place.</p> <p>Pupil B said he loves drumming and the best bit is when he gets to be creative and make up his own beats.</p> <p>Tim Senior drumming tutor: I've seen a real difference when Pupil B is in a class situation (drum Corp last year) where he is easily distracted to when he's one on one and has the opportunity to improve and focus on specific tasks and see himself improving.</p>																									
Cool milk	£100.98	Daily milk has improved their diet as many of these pupils don’t drink milk at home. This supports muscle development, teeth growth and helps their complexion. Staff have noticed that it boosts their energy levels and stimulates engagement with learning after drinking the milk. Attendance for these pupils have been high to which could be an indication that the																									

		milk is helping them to fight diseases better and is good for general wellbeing.
PSA	£2182.78	PSA ran a weekly self-esteem and confidence group for 6 weeks in summer term for 6 pupils. These children have had noticed improvements in self esteem and teachers have commented about improvement relationships in classroom. Our thrive assessments also show this positive impact from whole class impact. Developing children's understanding of their feelings and emotions. Parents' feedback 'this is really going to help my child' 'it would be good for my child to know ways of interacting socially and resolving conflicts'.
Flute	£170.00	Children have engaged well and improved concentration. Pupil A has commented about how she feels good about herself and feels this is a strength. This intervention has made the children more enthusiasm and know there is provision which they love and enjoy.
Trip contributions	£259.00	All pupils engaged in trips such as surfing and residential. Teachers have observed their confidence grow during this time and developed stronger relationships with peers. Without contributions for 9 pupils they would have been unable to attend these events and this would have negatively impacted their self-esteem. They have felt good at something different to academic.
Total Expenditure	£41104.67	
Amount carried forward	£0	